

STANDAR OPERASIONAL PROSEDUR (SOP)

DINAS KOMUNIKASI, INFORMATIKA,
PERSANDIAN DAN STATISTIK
KABUPATEN BULELENG
TAHUN 2024



DINAS KOMUNIKASI, INFORMATIKA,
PERSANDIAN DAN STATISTIK
KABUPATEN BULELENG
2024

KATA PENGANTAR

Puji dan syukur ke hadirat Tuhan Yang Maha Esa, atas segenap berkah, rahmat dan karunia-Nya, sehingga Dokumen Standar Operasional Prosedur (SOP), Komunikasi, Informatika, Perencanaan dan Statistik Kabupaten Bandung tahun 2024 dapat disusun dengan baik dan tepat waktu.

Standar Operasional Prosedur adalah pedoman atau acuan untuk melaksanakan tugas pekerjaan sesuai dengan tugas dan fungsi instansi sehingga pemertama berdasarkan indikator, aktivitas utama, subaktivitas dan prosedur untuk dengan cara kerja, prosedur kerja dan sistem kerja pada unit kerja yang bersangkutan. Hal dengan demikian standar operasional prosedur ini diharapkan bisa digunakan sebagai acuan dalam bertindak, agar dilaksanakan secara sistematis pemertama dapat diwujudkan dan terukur. Dengan demikian Dinas Komunikasi, Informatika, Perencanaan dan Statistik Kabupaten Bandung sebagai instansi pemertama dapat melaksanakan tugasnya yang lain dan sesuai dengan masyarakat.

Kata pengantar ini berisi gambaran secara umum baik dari segi materi, bentuk dan diharapkan menjadi titik tolak yang sangat penting, agar terwujudnya standar kesatuan yang lebih baik dan terencana. Semoga apa yang telah diuraikan ini dapat digunakan dan bermanfaat untuk meningkatkan kualitas layanan pemertama kepada masyarakat Kabupaten Bandung.

Sungapa, 12 November 2023

Kepala Dinas Komunikasi, Informatika,
Perencanaan dan Statistik Kabupaten Bandung



Kanginan Pratiwi, S.STP, MM
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BAB I PENDAHULUAN

A. Latar Belakang

Pelayanan publik, berdasarkan Undang-undang nomor 27 tahun 2009, adalah kegiatan dan rangkaian kegiatan dalam rangka pemenuhan kebutuhan pelayanan sesuai dengan peraturan pemerintah mengenai bagi setiap warga negara dan penduduk atas barang, jasa, dan/atau pelayanan administratif yang disediakan oleh penyelenggara pelayanan publik. Sedangkan standar pelayanan adalah titik awal yang dipergunakan sebagai pedoman penyelenggaraan pelayanan dan acuan penilaian kualitas layanan sebagai acuan mutu dan juga penyelenggara kepada masyarakat dalam rangka pelayanan yang berkualitas, cepat, mudah, terjangkau, dan terukur.

Dinas Komunikasi, Informatika, Persandian dan Statistik Kabupaten Belding, sebagai lembaga publik yang dimiliki berdasarkan Peraturan Daerah Kabupaten Belding Nomor 11 Tahun 2020 tentang Pembentukan dan Susunan Perangkat Daerah Nomor 11 Tahun 2016 tentang Pembentukan dan Susunan Perangkat Daerah Kabupaten Belding, memiliki kewajiban untuk memberikan pelayanan publik yang memuaskan, standar pelayanan yang telah ditetapkan. Sehingga masyarakat sebagai lokasi pemerintah lainnya dapat menerima layanan secara penuh, sama, terukur, akuntabel dan transparan.

Sebenrnya kegiatan pemerintah, upaya penyelenggaraan layanan pelayanan publik di lingkungan unit kerja pemerintahan yang sesuai dan dapat diarahkan keterbacaannya, pemerintah daerah perlu memiliki dan menerapkan *Prosedur Kerja* yang standar (*Standard Operation Procedure* / SOP) Standar Operasional Prosedur adalah pedoman atau acuan untuk melaksanakan tugas pelayanan sesuai dengan tugas dan sifat jabatan/karya sesuai pemerintah berdasarkan peraturan-peraturan khusus, administratif atau prosedural untuk mengatur tata kerja prosedur kerja dan sistem kerja pada unit kerja yang bersangkutan. Tujuan SOP adalah menciptakan konsistensi organisasi yang diterapkan oleh semua unit kerja sesuai pemerintahan untuk memfasilitasi *good governance*.

Mayor regional provinsi tida apa bentuk internal setiap apa internal, karena MPR yang dapat digunakan untuk mengatur konsep regional politik yang dapat digunakan untuk untuk konsep regional politik di mana masyarakat hanya representasi, representation, dan stabilitas konsep internal pemerintah. Dengan demikian MPR merupakan pemerintah, dan akan untuk untuk pemerintahan untuk untuk pemerintah berdasarkan mekanisme internal, administrasi dan prosedur untuk dengan dan berbagai jenis lainnya proses yang bertanggung.

B. Landasan Hukum

Dalam kajian yang digunakan dalam menyusun Kajian Kebijakan adalah sebagai berikut:

1. Undang-Undang Nomor 34 Tahun 2000 tentang Keterbukaan Informasi Publik (Lembaran Negara Republik Indonesia Tahun 2000 Nomor 81, Tambahan Lembaran Negara 4044);
2. Undang-Undang Nomor 11 Tahun 2008 tentang Informasi dan Transaksi Elektronik (Lembaran Negara Republik Indonesia Tahun 2008 Nomor 25, Tambahan Lembaran Negara Republik Indonesia Nomor 4441);
3. Undang – Undang Nomor 27 Tahun 2008 tentang Pelayanan Publik;
4. Keputusan Menteri Pendayagunaan Aparatur Negara Nomor 61331/PPM/2003 tentang Pedoman Umum Penyelenggaraan Pelayanan Publik;
5. Peraturan Menteri Dalam Negeri Nomor 33 Tahun 2010 tentang Pedoman dan Kebijakan Informasi dan Dokumentasi di Lingkungan Kementerian Dalam Negeri dan Pemerintahan Daerah;
6. Peraturan Menteri Pendayagunaan Aparatur Negara dan Reformasi Birokrasi RI Nomor 5 Tahun 2010 tentang Pedoman Umum Sistem Pemerintahan Berbasis Elektronik;
7. Peraturan Bupati Sibir dan Sibir Nomor Nomor 10 Tahun 2009 tentang Pedoman dan Kebijakan Untuk Pengawasan Informasi di Kecamatan Garuh;
8. Peraturan Daerah Kabupaten Bulog No. 11 Tahun 2009 tentang Perubahan Atas Peraturan Daerah Nomor 13 Tahun 2006 tentang Pemerintahan dan Sistem Pengantar Garuh;
9. Peraturan Bupati Bulog Nomor 5 Tahun 2010 tentang Kebijakan Sistem Organisasi, Tata Dan Bangun Serta Tata Kerja Dinas Daerah dan Sistem Pemerintahan Pengantar Pengantar.

10. Peraturan Bupati Indragiri Serai: 5 Tahun 2022 tentang Rencana Pembangunan Daerah Kabupaten Indragiri – Tahun 2023-2026
11. Keputusan Bupati Indragiri Serai : 142/2019/2020 tentang Penyediaan Layanan Informasi dan Dokumentasi Pemerintah Kabupaten Indragiri

C. Maksud dan Tujuan

Maksud penyusunan Standar Kompetensi Pustakawan pada Dinas Kearsifan, Informadika, Perencanaan dan Statistik Kabupaten Indragiri ini adalah sebagai bentuk komitmen dalam memberikan pelayanan yang prima serta dapat memenuhi kebutuhan dan harapan masyarakat. Sedangkan tujuan dari penyusunan standar pelayanan ini adalah sebagai berikut:

1. Sebagai acuan kerja yang jelas sebagai setiap individu dalam melaksanakan tugas dan tanggung jawabnya masing-masing.
2. Agar organisasi mampu melaksanakan kontrol kualitas serta proses peningkatan kualitas dan memantapkan kapabilitas terhadap pemenuhan pelayanan yang berlaku.
3. Mampu menjaga konsistensi setiap individu dalam setiap menjalankan pelayanan sehari-hari.

D. Sistem dan Prosedur

Informasi penyediaan dokumen Pustakawan ini adalah sebagai berikut:

Sub 1 : PENYUSUNAN STANDAR PELAYANAN

Pada bagian ini dijelaskan mengenai prosedur proses penyusunan Standar Pelayanan, termasuk dalam yang digunakan, metode dan sumber penyusunan standar pelayanan serta sistematisasi prosedur dokumen standar pelayanan ini.

Sub 2 : PENYUSUNAN STANDAR PELAYANAN

Pada bab ini diberikan tentang pengertian dan langkah-langkah penyusunan standar pelayanan yang dilakukan secara umum.

Sub II LATIHAN DINAS KOMUNIKASI, INFORMASI, PROMOSI DAN HUBUNG MASYARAKAT

Pada bab ini diberikan pengertian pelayanan yang berkaitan dengan Dinas Komunikasi, Informasi, Promosi dan Hubungan Masyarakat Kabupaten Habbang, beserta perjalanannya.

Sub IV PENUTUP

Pada bab ini diberikan kesimpulan yang dapat diambil dari penyusunan standar pelayanan ini, dan saran-saran yang diberikan untuk kegiatan untuk kedepannya.

BAB II PENYUSUNAN STANDAR OPERASIONAL PROSEDUR (SOP)

Organisasi harus memiliki prosedur untuk memastikan prosedur atau proses apa yang perlu dilaksanakan. Standar Operasional Prosedur harus ditetapkan oleh orang yang mengetahui proses berdasarkan pengalaman dan kompetensi standar internal organisasi. Dalam menyusun Standar Operasional Prosedur perusahaan ada tiga hal yang harus diperhatikan, pertama, untuk proses manufaktur dimana pengetahuan dari sejumlah individu sangat penting. Standar Operasional Prosedur harus ditulis dengan cara yang selengkap selengkap dengan pengetahuan dan pengalaman yang dimiliki tentang prosedur sebagai pemertimbangan dan konsultasi dengan baik. Kedua, menyusun Standar Operasional Prosedur sebaiknya review terlebih dahulu proses. Mulai dari input - proses - output, jika hal itu sudah dilakukan selengkap selengkap review analisis organisasi. Standar operasional ini sangat menentukan selengkap selengkap Standar Operasional Prosedur karena Standar Operasional Prosedur yang baik akan berdampak dalam organisasi yang sudah ada dan baru, karena berpengaruh dalam kinerja organisasi yang baik dalam kegiatan terhadap fungsi manajemen dan implementasi dalam-mengingat proses dan kegiatan itu juga.

A. Langkah-langkah Penyusunan SOP

Langkah-langkah yang terkandung dalam penyusunan Standar Operasional Prosedur adalah sebagai berikut:

1. Identifikasi judul SOP berdasarkan tugas dan fungsi yang menjadi perhatian dalam identifikasi atau penentuan judul SOP adalah sebagai berikut:
 - a. Identifikasi tugas dan fungsi serta sub fungsi, berdasarkan Petunjuk yang mengatur tugas dan fungsi organisasi, seperti Peraturan Menteri / Peraturan Daerah.
 - b. Identifikasi kegiatan, mengidentifikasi kegiatan ini sebagai operasional dan tugas, fungsi, sub fungsi (rancangan dan tugas).

- c. Menentukan aspek pada kalimatnya adalah mengidentifikasi aspek yang diwujudkan dari pelaksanaan tugas dan fungsi yang dimaksud.
 - d. Menentukan aspek pada kalimatnya adalah mengidentifikasi fungsi-fungsi manajemen (perencanaan, pelaksanaan, pembinaan, pemberdayaan, penilaian, dll.) yang akan dilaksanakan proses kerja tugas dan aspek.
 - e. Menentukan judul, paragraf, nama SOP ini merupakan gabungan dari tugas + tanggung jawab dan kewenangan.
2. Identifikasi prosedur (langkah-langkah) berdasarkan judul SOP,
Yang mana judul pertama dalam identifikasi prosedur (langkah-langkah) berdasarkan judul SOP adalah sebagai berikut:
- a. Tentukan kegiatan awal (diawali dari penanggungjawab kegiatan)
 - b. Tentukan kegiatan utama/proses utama
 - c. Tentukan kegiatan akhir (seputar hasil)
 - d. Hitunglah kegiatan awal, kegiatan utama dan kegiatan akhir dalam suatu siklus dengan $3 + P + Q + K$.
 - e. Hitung jumlah siklus / pelaksanaan kegiatan
3. Menyusunlah format SOP berdasarkan hasil identifikasi prosedur (langkah-langkah),
Yang mana judul pertama dalam menyusun format SOP berdasarkan identifikasi prosedur (langkah-langkah) adalah sebagai berikut:
- a. Hitung siklus / pelaksanaan dalam SOP
 - b. Buat tabel flowchart
 - c. Menuliskan symbol / flowchart
 - d. Menyusun bentuk dan kemasannya

BAB IV PENUTUP

A. Kesimpulan

Skema Operasional *Franchise* adalah pedoman atau acuan untuk melaksanakan tugas pekerjaan sesuai dengan tugas dan jabatan. Kerja sesuai petunjuk pelaksanaan organisasi - organisasi tersebut, dilaksanakan dan prosedur sesuai dengan apa kerja, prosedur kerja dan sistem kerja pada unit kerja yang bersangkutan. Tugas SW adalah menerima instruksi langsung atas yang diberikan oleh satuan unit kerja sesuai petunjuk untuk melaksanakan *good performance*.

Skema operasional prosedur tidak saja berlaku internal tetapi juga eksternal karena SW akan digunakan untuk mengklarifikasi apa apa publik yang berkaitan dengan kegiatan program dan waktu, juga digunakan untuk menilai kinerja organisasi publik di mana masyarakat kerja *responsive*, *transparent*, dan akuntabel. Kerja sesuai prosedur. Hal yang terpenting tidak semua satuan unit kerja satuan pemerintah memiliki SW. Karena itu sebenarnya sangat penting unit kerja pemerintah publik satuan pemerintah memiliki standar operasional prosedur sebagai acuan dalam bertindak, agar akuntabilitas kinerja sesuai pemerintah dapat diketahui dan dinilai.



KEPUTUSAN KEPALA DINAS KOMUNIKASI, INFORMATIKA, PERANGKATAN
DAN STATISTIK, KABUPATEN KARAWANG
No. 100 / 2023 / K. Kom. dan Stat.

TENTANG

PENETAPAN STANDAR OPERASIONAL PROSEDUR PEMERIKSAAN KONTROL
INFORMATIKA, PERANGKATAN DAN STATISTIK
KABUPATEN KARAWANG TAHUN 2023

KEPALA DINAS KOMUNIKASI, INFORMATIKA, PERANGKATAN DAN STATISTIK,
KABUPATEN KARAWANG

- Mengingat :
1. bahwa salah satu upaya pemenuhan tata laksana dalam pelaksanaan dan pengaplikasian prosedur dengan diwujudkan dalam bentuk penyusunan dan implementasi Standar Operasional Prosedur;
 2. bahwa untuk lebih administratif bagi Standar Operasional Prosedur sebagaimana dimaksud bentuk dapat berupa skema dan etalon, maka perlu dirumuskan dengan Keputusan Kepala Dinas Komunikasi, Informatika, Perangakatan dan Statistik Kabupaten Karawang Tahun 2023;
- Mengingat :
1. Undang-Undang Nomor 19 Tahun 2018 tentang Pemilihan Umum (Undang-Undang Nomor 19 Tahun 2018 tentang Pemilihan Umum) (Lembaran Negara Republik Indonesia Tahun 2018 Nomor 171, Tambahan Lembaran Negara Republik Indonesia Nomor 6021);
 2. Undang-Undang Nomor 23 Tahun 2014 tentang Pemerintahan Daerah (Lembaran Negara Republik Indonesia Tahun 2014 Nomor 144, Tambahan Lembaran Negara Republik Indonesia Nomor 557) sebagaimana telah diubah beberapa kali, terakhir dengan Undang-Undang Nomor 9 Tahun 2015 tentang Perubahan Kedua Atas Undang-Undang Nomor 23 Tahun 2014 tentang Pemerintahan Daerah (Lembaran Negara Republik Indonesia Tahun 2015 Nomor 58, Tambahan Lembaran Negara Republik Indonesia Nomor 578);
 3. Peraturan Menteri Negara Pendayagunaan Aparatur Negara dan Reformasi Birokrasi Nomor 31 Tahun 2012 tentang Pedoman Penyusunan Standar Operasional Administrasi Pemerintah;
 4. Peraturan Daerah Nomor 14 Tahun 2022 tentang Anggaran Pendapatan dan Belanja Daerah Kabupaten Karawang Tahun Anggaran 2023 (Lembaran Daerah Kabupaten Karawang Tahun 2022 Nomor 14);
 5. Peraturan Bupati Nomor 61 Tahun 2022 tentang Peraturan Anggaran Pendapatan dan Belanja Daerah Kabupaten Karawang Tahun Anggaran 2023 (Lembaran Daerah Kabupaten Karawang Tahun 2022 Nomor 61);

MEMUTUSKAN:

Mempohon

- KESBATH: - Mempohon Bendera Upacaraan / Perwira (SBP) pada Dinas Komunikasi, Informatika, Persamaan dan Statistik Kabupaten Bulukang Tahun 2024 sebagai mana tercantum pada lampiran keputusan ini.
- KPH/IA: - Ingak biaya yang terkait sebagai akibat diterapkannya keputusan ini dibebankan pada Anggaran Pendapatan dan Belanja Daerah Kabupaten Bulukang Tahun Anggaran 2024.
- KETK/IA: - Keputusan Kepala Dinas ini sudah sah dan pada tanggal diterangkan

Hidungkan di Sangaraja

pada tanggal 12 November 2024



Kend Sengirman, S.TP, M.Si

NIP. 19810711 2004 12 0002

KABUPATEN BULUKANG

Disetujui:

1. Pejabat Bupati Bulukang (K. Sangaraja) sebagai Bupati
2. Sekretaris Daerah Kabupaten Bulukang sebagai Sekretaris
3. Kepala Dinas Kabupaten Bulukang
4. Kepala BPPPT Kabupaten Bulukang
5. Kepala Dinas Sosial Kabupaten Bulukang
6. Asas

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1	1000	kg	1.50	1500.00
2	500	kg	1.50	750.00
3	200	kg	1.50	300.00
4	100	kg	1.50	150.00
5	50	kg	1.50	75.00
6	25	kg	1.50	37.50
7	10	kg	1.50	15.00
8	5	kg	1.50	7.50
9	2	kg	1.50	3.00
10	1	kg	1.50	1.50
11	0.5	kg	1.50	0.75
12	0.2	kg	1.50	0.30
13	0.1	kg	1.50	0.15
14	0.05	kg	1.50	0.075
15	0.02	kg	1.50	0.03
16	0.01	kg	1.50	0.015
17	0.005	kg	1.50	0.0075
18	0.002	kg	1.50	0.003
19	0.001	kg	1.50	0.0015
20	0.0005	kg	1.50	0.00075
21	0.0002	kg	1.50	0.0003
22	0.0001	kg	1.50	0.00015
23	0.00005	kg	1.50	0.000075
24	0.00002	kg	1.50	0.00003
25	0.00001	kg	1.50	0.000015
26	0.000005	kg	1.50	0.0000075
27	0.000002	kg	1.50	0.000003
28	0.000001	kg	1.50	0.0000015
29	0.0000005	kg	1.50	0.00000075
30	0.0000002	kg	1.50	0.0000003
31	0.0000001	kg	1.50	0.00000015
32	0.00000005	kg	1.50	0.000000075
33	0.00000002	kg	1.50	0.00000003
34	0.00000001	kg	1.50	0.000000015
35	0.000000005	kg	1.50	0.0000000075
36	0.000000002	kg	1.50	0.000000003
37	0.000000001	kg	1.50	0.0000000015
38	0.0000000005	kg	1.50	0.00000000075
39	0.0000000002	kg	1.50	0.0000000003
40	0.0000000001	kg	1.50	0.00000000015
41	0.00000000005	kg	1.50	0.000000000075
42	0.00000000002	kg	1.50	0.00000000003
43	0.00000000001	kg	1.50	0.000000000015
44	0.000000000005	kg	1.50	0.0000000000075
45	0.000000000002	kg	1.50	0.000000000003
46	0.000000000001	kg	1.50	0.0000000000015
47	0.0000000000005	kg	1.50	0.00000000000075
48	0.0000000000002	kg	1.50	0.0000000000003
49	0.0000000000001	kg	1.50	0.00000000000015
50	0.00000000000005	kg	1.50	0.000000000000075
51	0.00000000000002	kg	1.50	0.00000000000003
52	0.00000000000001	kg	1.50	0.000000000000015
53	0.000000000000005	kg	1.50	0.0000000000000075
54	0.000000000000002	kg	1.50	0.000000000000003
55	0.000000000000001	kg	1.50	0.0000000000000015
56	0.0000000000000005	kg	1.50	0.00000000000000075
57	0.0000000000000002	kg	1.50	0.0000000000000003
58	0.0000000000000001	kg	1.50	0.00000000000000015
59	0.00000000000000005	kg	1.50	0.000000000000000075
60	0.00000000000000002	kg	1.50	0.00000000000000003
61	0.00000000000000001	kg	1.50	0.000000000000000015
62	0.000000000000000005	kg	1.50	0.0000000000000000075
63	0.000000000000000002	kg	1.50	0.000000000000000003
64	0.000000000000000001	kg	1.50	0.0000000000000000015
65	0.0000000000000000005	kg	1.50	0.00000000000000000075
66	0.0000000000000000002	kg	1.50	0.0000000000000000003
67	0.0000000000000000001	kg	1.50	0.00000000000000000015
68	0.00000000000000000005	kg	1.50	0.000000000000000000075
69	0.00000000000000000002	kg	1.50	0.00000000000000000003
70	0.00000000000000000001	kg	1.50	0.000000000000000000015
71	0.000000000000000000005	kg	1.50	0.0000000000000000000075
72	0.000000000000000000002	kg	1.50	0.000000000000000000003
73	0.000000000000000000001	kg	1.50	0.0000000000000000000015
74	0.0000000000000000000005	kg	1.50	0.00000000000000000000075
75	0.0000000000000000000002	kg	1.50	0.0000000000000000000003
76	0.0000000000000000000001	kg	1.50	0.00000000000000000000015
77	0.00000000000000000000005	kg	1.50	0.000000000000000000000075
78	0.00000000000000000000002	kg	1.50	0.00000000000000000000003
79	0.00000000000000000000001	kg	1.50	0.000000000000000000000015
80	0.000000000000000000000005	kg	1.50	0.0000000000000000000000075
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82	0.000000000000000000000001	kg	1.50	0.0000000000000000000000015
83	0.0000000000000000000000005	kg	1.50	0.00000000000000000000000075
84	0.0000000000000000000000002	kg	1.50	0.0000000000000000000000003
85	0.0000000000000000000000001	kg	1.50	0.00000000000000000000000015
86	0.00000000000000000000000005	kg	1.50	0.000000000000000000000000075
87	0.00000000000000000000000002	kg	1.50	0.00000000000000000000000003
88	0.00000000000000000000000001	kg	1.50	0.000000000000000000000000015
89	0.000000000000000000000000005	kg	1.50	0.0000000000000000000000000075
90	0.000000000000000000000000002	kg	1.50	0.000000000000000000000000003
91	0.000000000000000000000000001	kg	1.50	0.0000000000000000000000000015
92	0.0000000000000000000000000005	kg	1.50	0.00000000000000000000000000075
93	0.0000000000000000000000000002	kg	1.50	0.0000000000000000000000000003
94	0.0000000000000000000000000001	kg	1.50	0.00000000000000000000000000015
95	0.00000000000000000000000000005	kg	1.50	0.000000000000000000000000000075
96	0.00000000000000000000000000002	kg	1.50	0.00000000000000000000000000003
97	0.00000000000000000000000000001	kg	1.50	0.000000000000000000000000000015
98	0.000000000000000000000000000005	kg	1.50	0.0000000000000000000000000000075
99	0.000000000000000000000000000002	kg	1.50	0.000000000000000000000000000003
100	0.000000000000000000000000000001	kg	1.50	0.0000000000000000000000000000015

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Table 1

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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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The diagram shows a circuit on a grid. At the top, there is a battery symbol. A wire goes down from the battery to a switch on the left. From the switch, a wire goes right to a bell at the bottom. From the bell, a wire goes up and right to a junction point. From this junction, a wire goes right and then loops back to the main circuit. There is also a wire that goes from the junction point up and right, then down to a small component (possibly a resistor or another bell) and back to the main circuit.

№	Имя	Фамилия	Пол	Дата рождения	Дата окончания обучения	Средний балл	Средний балл по специальности	Средний балл по дисциплинам	Средний балл по курсам	Средний балл по годам
1	Иванов	Иван	М	1990	2010	4,5	4,5	4,5	4,5	4,5
2	Петров	Петр	М	1991	2011	4,0	4,0	4,0	4,0	4,0
3	Сидоров	Сидор	М	1992	2012	3,5	3,5	3,5	3,5	3,5
4	Климов	Климов	М	1993	2013	3,0	3,0	3,0	3,0	3,0
5	Васильев	Васильев	М	1994	2014	2,5	2,5	2,5	2,5	2,5
6	Попов	Попов	М	1995	2015	2,0	2,0	2,0	2,0	2,0
7	Смирнов	Смирнов	М	1996	2016	1,5	1,5	1,5	1,5	1,5
8	Михайлов	Михайлов	М	1997	2017	1,0	1,0	1,0	1,0	1,0
9	Кузнецов	Кузнецов	М	1998	2018	0,5	0,5	0,5	0,5	0,5
10	Лебедев	Лебедев	М	1999	2019	0,0	0,0	0,0	0,0	0,0



Ministry of Health and Family Welfare
Government of India
New Delhi



Ministry of Health and Family Welfare
Government of India
New Delhi

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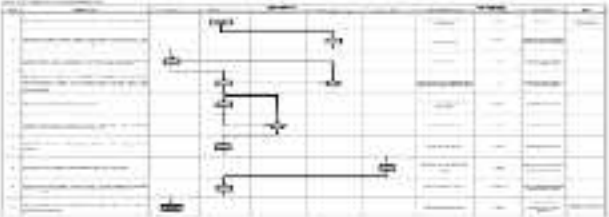
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30. The following information is required for the purpose of the survey.





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Abstract



1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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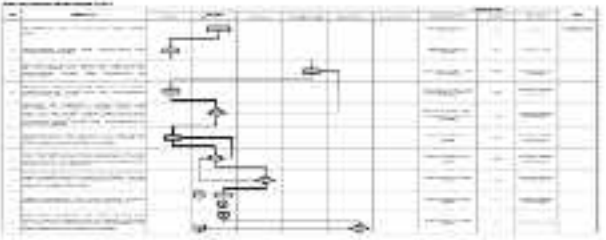


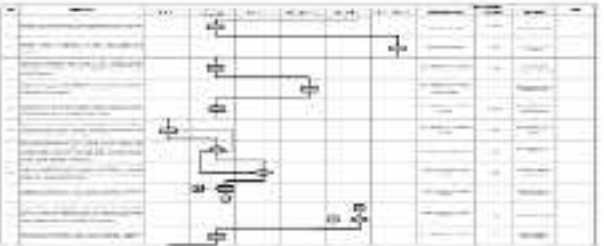
1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**



1998

<p>1. Name of the person or organization: _____</p> <p>2. Address: _____</p> <p>3. City: _____ State: _____ Zip: _____</p> <p>4. Telephone: _____</p> <p>5. Fax: _____</p> <p>6. E-mail: _____</p> <p>7. Date: _____</p> <p>8. Signature: _____</p> <p>9. Title: _____</p> <p>10. Department: _____</p> <p>11. Organization: _____</p> <p>12. Country: _____</p> <p>13. Continent: _____</p> <p>14. Region: _____</p> <p>15. Sub-region: _____</p> <p>16. District: _____</p> <p>17. Sub-district: _____</p> <p>18. Village: _____</p> <p>19. Hamlet: _____</p> <p>20. Street: _____</p> <p>21. Block: _____</p> <p>22. Lot: _____</p> <p>23. Parcel: _____</p> <p>24. Plot: _____</p> <p>25. Section: _____</p> <p>26. Sub-section: _____</p> <p>27. Block: _____</p> <p>28. Lot: _____</p> <p>29. Parcel: _____</p> <p>30. Plot: _____</p> <p>31. Section: _____</p> <p>32. Sub-section: _____</p> <p>33. Block: _____</p> <p>34. Lot: _____</p> <p>35. Parcel: _____</p> <p>36. Plot: _____</p> <p>37. Section: _____</p> <p>38. Sub-section: _____</p> <p>39. Block: _____</p> <p>40. Lot: _____</p> <p>41. Parcel: _____</p> <p>42. Plot: _____</p> <p>43. Section: _____</p> <p>44. Sub-section: _____</p> <p>45. Block: _____</p> <p>46. Lot: _____</p> <p>47. Parcel: _____</p> <p>48. Plot: _____</p> <p>49. Section: _____</p> <p>50. Sub-section: _____</p> <p>51. Block: _____</p> <p>52. Lot: _____</p> <p>53. Parcel: _____</p> <p>54. Plot: _____</p> <p>55. Section: _____</p> <p>56. Sub-section: _____</p> <p>57. Block: _____</p> <p>58. Lot: _____</p> <p>59. Parcel: _____</p> <p>60. Plot: _____</p> <p>61. Section: _____</p> <p>62. Sub-section: _____</p> <p>63. Block: _____</p> <p>64. Lot: _____</p> <p>65. Parcel: _____</p> <p>66. Plot: _____</p> <p>67. Section: _____</p> <p>68. Sub-section: _____</p> <p>69. Block: _____</p> <p>70. Lot: _____</p> <p>71. Parcel: _____</p> <p>72. Plot: _____</p> <p>73. Section: _____</p> <p>74. Sub-section: _____</p> <p>75. Block: _____</p> <p>76. Lot: _____</p> <p>77. Parcel: _____</p> <p>78. Plot: _____</p> <p>79. Section: _____</p> <p>80. Sub-section: _____</p> <p>81. Block: _____</p> <p>82. Lot: _____</p> <p>83. Parcel: _____</p> <p>84. Plot: _____</p> <p>85. Section: _____</p> <p>86. Sub-section: _____</p> <p>87. Block: _____</p> <p>88. Lot: _____</p> <p>89. Parcel: _____</p> <p>90. Plot: _____</p> <p>91. Section: _____</p> <p>92. Sub-section: _____</p> <p>93. Block: _____</p> <p>94. Lot: _____</p> <p>95. Parcel: _____</p> <p>96. Plot: _____</p> <p>97. Section: _____</p> <p>98. Sub-section: _____</p> <p>99. Block: _____</p> <p>100. Lot: _____</p> <p>101. Parcel: _____</p> <p>102. Plot: _____</p> <p>103. Section: _____</p> <p>104. Sub-section: _____</p> <p>105. Block: _____</p> <p>106. Lot: _____</p> <p>107. Parcel: _____</p> <p>108. Plot: _____</p> <p>109. Section: _____</p> <p>110. Sub-section: _____</p> <p>111. Block: _____</p> <p>112. Lot: _____</p> <p>113. Parcel: _____</p> <p>114. Plot: _____</p> <p>115. Section: _____</p> <p>116. 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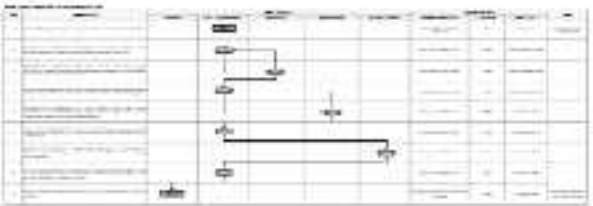
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1. The first step is to identify the problem. In this case, the problem is that the company is not meeting its sales targets.



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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

100

Unit	Topic	Date	Time	Location	Status	Notes	Comments
1	Introduction to the Unit	1/1/2020	10:00 AM	Room 101	Completed	Introduction to the Unit	Completed
2	Introduction to the Unit	1/1/2020	10:00 AM	Room 101	Completed	Introduction to the Unit	Completed
3	Introduction to the Unit	1/1/2020	10:00 AM	Room 101	Completed	Introduction to the Unit	Completed
4	Introduction to the Unit	1/1/2020	10:00 AM	Room 101	Completed	Introduction to the Unit	Completed
5	Introduction to the Unit	1/1/2020	10:00 AM	Room 101	Completed	Introduction to the Unit	Completed
6	Introduction to the Unit	1/1/2020	10:00 AM	Room 101	Completed	Introduction to the Unit	Completed
7	Introduction to the Unit	1/1/2020	10:00 AM	Room 101	Completed	Introduction to the Unit	Completed
8	Introduction to the Unit	1/1/2020	10:00 AM	Room 101	Completed	Introduction to the Unit	Completed

Sl. No.	Name of the Candidate	Roll No.	Grade	Score	Remarks
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9. Date of Issue
10. Validity
11. Remarks

Signature

Post



No.	Description	Unit	Quantity	Material	Labor	Transport	Storage	Waste	Total	Remarks	Date
1	Excavation for foundation	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
2	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
3	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
4	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
5	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
6	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
7	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
8	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
9	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
10	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
11	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
12	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
13	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
14	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
15	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
16	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
17	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
18	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
19	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
20	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
21	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
22	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
23	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
24	Foundation concrete	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27
25	Foundation reinforcement	m ³	100	100	100	100	100	100	100	Foundation for building	2023-10-27

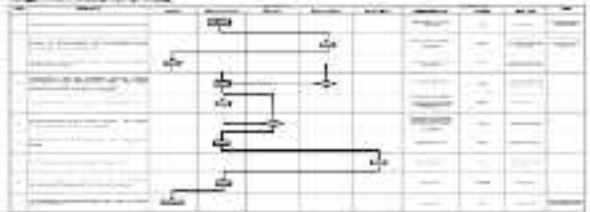


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 217. **Figure 208**



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

<p>1. Name of the person who is the subject of the investigation: [REDACTED]</p> <p>2. Date of birth: [REDACTED]</p> <p>3. Place of birth: [REDACTED]</p> <p>4. Nationality: [REDACTED]</p> <p>5. Current address: [REDACTED]</p> <p>6. Previous addresses: [REDACTED]</p> <p>7. Date of entry into the country: [REDACTED]</p> <p>8. Date of departure from the country: [REDACTED]</p> <p>9. Date of return to the country: [REDACTED]</p> <p>10. Date of the investigation: [REDACTED]</p>	<p>1. Name of the person who is the subject of the investigation: [REDACTED]</p> <p>2. Date of birth: [REDACTED]</p> <p>3. Place of birth: [REDACTED]</p> <p>4. Nationality: [REDACTED]</p> <p>5. Current address: [REDACTED]</p> <p>6. Previous addresses: [REDACTED]</p> <p>7. Date of entry into the country: [REDACTED]</p> <p>8. Date of departure from the country: [REDACTED]</p> <p>9. Date of return to the country: [REDACTED]</p> <p>10. Date of the investigation: [REDACTED]</p>
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Figure 1

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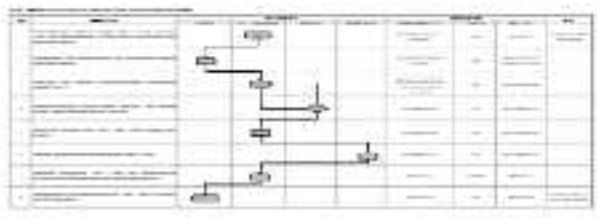
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REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL INSTITUTE



TECHNICAL INSTITUTE

1. The purpose of this regulation is to determine the conditions and procedures for the admission of students to the Technical Institute.

2. The admission of students to the Technical Institute shall be based on the following principles:

- a) The students shall be selected on the basis of their academic performance in the previous year.
- b) The students shall be selected on the basis of their physical and mental health.
- c) The students shall be selected on the basis of their social and economic conditions.
- d) The students shall be selected on the basis of their interest in technical education.

3. The admission of students to the Technical Institute shall be carried out in accordance with the following procedures:

- a) The students shall apply to the Technical Institute by filling out an application form.
- b) The students shall submit their academic transcripts and other relevant documents.
- c) The students shall undergo an entrance examination.
- d) The students shall be selected on the basis of their performance in the entrance examination.

4. The admission of students to the Technical Institute shall be subject to the following conditions:

- a) The students shall be citizens of the Republic of Turkey.
- b) The students shall be at least 15 years of age.
- c) The students shall have completed the previous year of education.
- d) The students shall have no criminal record.

5. The admission of students to the Technical Institute shall be subject to the following conditions:

- a) The students shall be citizens of the Republic of Turkey.
- b) The students shall be at least 15 years of age.
- c) The students shall have completed the previous year of education.
- d) The students shall have no criminal record.

6. The admission of students to the Technical Institute shall be subject to the following conditions:

- a) The students shall be citizens of the Republic of Turkey.
- b) The students shall be at least 15 years of age.
- c) The students shall have completed the previous year of education.
- d) The students shall have no criminal record.

Activity	Start	Finish	Duration	Early Start	Early Finish	Late Start	Late Finish	Total Float	Free Float	Slack	Lag	Lead	Relationship
Activity 1: Initial Assessment	1	2	1	1	2	1	2	0	0	0	0	0	Finish-to-Start
Activity 2: Data Collection	2	3	1	2	3	2	3	0	0	0	0	0	Finish-to-Start
Activity 3: Data Analysis	3	4	1	3	4	3	4	0	0	0	0	0	Finish-to-Start
Activity 4: Report Writing	4	5	1	4	5	4	5	0	0	0	0	0	Finish-to-Start
Activity 5: Review and Approval	5	6	1	5	6	5	6	0	0	0	0	0	Finish-to-Start
Activity 6: Final Presentation	6	7	1	6	7	6	7	0	0	0	0	0	Finish-to-Start
Activity 7: Project Completion	7	8	1	7	8	7	8	0	0	0	0	0	Finish-to-Start
Activity 8: Post-Project Review	8	9	1	8	9	8	9	0	0	0	0	0	Finish-to-Start
Activity 9: Final Report Submission	9	10	1	9	10	9	10	0	0	0	0	0	Finish-to-Start
Activity 10: Project Closure	10	11	1	10	11	10	11	0	0	0	0	0	Finish-to-Start
Activity 11: Project Evaluation	11	12	1	11	12	11	12	0	0	0	0	0	Finish-to-Start
Activity 12: Project Handover	12	13	1	12	13	12	13	0	0	0	0	0	Finish-to-Start
Activity 13: Project Archiving	13	14	1	13	14	13	14	0	0	0	0	0	Finish-to-Start
Activity 14: Project Review Meeting	14	15	1	14	15	14	15	0	0	0	0	0	Finish-to-Start
Activity 15: Project Completion Report	15	16	1	15	16	15	16	0	0	0	0	0	Finish-to-Start
Activity 16: Project Handover Meeting	16	17	1	16	17	16	17	0	0	0	0	0	Finish-to-Start
Activity 17: Project Final Review	17	18	1	17	18	17	18	0	0	0	0	0	Finish-to-Start
Activity 18: Project Completion	18	19	1	18	19	18	19	0	0	0	0	0	Finish-to-Start



MINISTRY OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA
NEW DELHI



NATIONAL INSTITUTE OF HEALTH AND FAMILY WELFARE
NEW DELHI

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2. Address of the Institution	
3. Name of the Director/Principal	
4. Name of the Head of the Department	
5. Name of the Teacher/Staff	
6. Name of the Student	
7. Name of the Parent/Guardian	
8. Name of the School/College	
9. Name of the District	
10. Name of the State	
11. Name of the Country	
12. Name of the City/Town/Village	
13. Name of the Post Office	
14. Name of the Pin Code	
15. Name of the Telephone Number	
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20. Name of the Other	

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2. Address of the Institution	
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4. Name of the Head of the Department	
5. Name of the Teacher/Staff	
6. Name of the Student	
7. Name of the Parent/Guardian	
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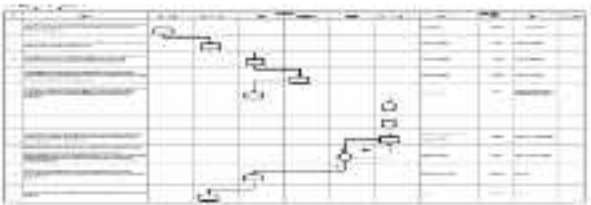


FIG. 1. Random number generators and their distributions. The random numbers were generated by the following methods: (1) random number generator (RNG) 1, (2) RNG 2, (3) RNG 3, (4) RNG 4.



1. [Introduction](#)
 2. [Getting started](#)
 3. [Getting started](#)
 4. [Getting started](#)
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 3. City: _____
 4. State: _____
 5. Zip: _____
 6. Phone: _____
 7. E-mail: _____
 8. Date: _____
 9. Signature: _____
 10. Printed Name: _____



Task	Start	End	Duration	Predecessors	Successors
1. Project Initiation	10/01/2023	10/01/2023	1		2
2. Project Planning	10/01/2023	10/01/2023	1	1	3
3. Project Execution	10/01/2023	10/01/2023	1	2	4
4. Project Monitoring	10/01/2023	10/01/2023	1	3	5
5. Project Closure	10/01/2023	10/01/2023	1	4	



REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL EDUCATION

(Official stamp)

Form No: 1

1. Adı Soyadı: _____
2. Doğum Tarihi: _____
3. Kimlik No: _____
4. Mesleki Adı: _____
5. Mesleki Unvanı: _____
6. Mesleki Yeterlilik: _____
7. Mesleki Yeterlilik: _____
8. Mesleki Yeterlilik: _____
9. Mesleki Yeterlilik: _____
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Form No: 2

1. Adı Soyadı: _____
2. Doğum Tarihi: _____
3. Kimlik No: _____
4. Mesleki Adı: _____
5. Mesleki Unvanı: _____
6. Mesleki Yeterlilik: _____
7. Mesleki Yeterlilik: _____
8. Mesleki Yeterlilik: _____
9. Mesleki Yeterlilik: _____
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(Official stamp)

Form No: 3

1. Adı Soyadı: _____
2. Doğum Tarihi: _____
3. Kimlik No: _____
4. Mesleki Adı: _____
5. Mesleki Unvanı: _____
6. Mesleki Yeterlilik: _____
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9. Mesleki Yeterlilik: _____
10. Mesleki Yeterlilik: _____

Form No: 4

1. Adı Soyadı: _____
2. Doğum Tarihi: _____
3. Kimlik No: _____
4. Mesleki Adı: _____
5. Mesleki Unvanı: _____
6. Mesleki Yeterlilik: _____
7. Mesleki Yeterlilik: _____
8. Mesleki Yeterlilik: _____
9. Mesleki Yeterlilik: _____
10. Mesleki Yeterlilik: _____

Form No: 5

1. Adı Soyadı: _____
2. Doğum Tarihi: _____
3. Kimlik No: _____
4. Mesleki Adı: _____
5. Mesleki Unvanı: _____
6. Mesleki Yeterlilik: _____
7. Mesleki Yeterlilik: _____
8. Mesleki Yeterlilik: _____
9. Mesleki Yeterlilik: _____
10. Mesleki Yeterlilik: _____

Figure 1: A Gantt chart illustrating the project schedule for the development of a new software application. The chart shows the duration of various tasks and their dependencies.

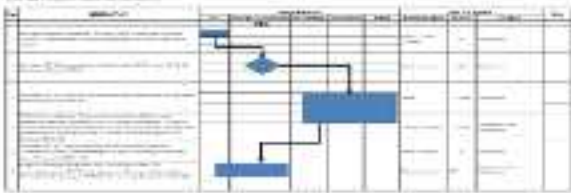


Figure 2: A Gantt chart illustrating the project schedule for the development of a new software application. The chart shows the duration of various tasks and their dependencies.



REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL INSTITUTE



TECHNICAL INSTITUTE

NAME

1. Name and Surname
2. Identification Number
3. Date of Birth
4. Address
5. Telephone Number
6. E-mail Address
7. Signature

NAME

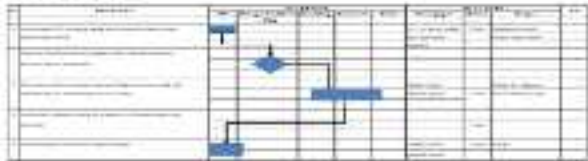
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NAME

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NAME

1. Name and Surname
2. Identification Number
3. Date of Birth
4. Address
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6. E-mail Address
7. Signature





REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL EDUCATION



TECHNICAL EDUCATION

NAME

1. Name and Surname
2. Address
3. Telephone
4. E-mail
5. Date
6. Signature
7. Stamp

NAME

1. Name and Surname
2. Address
3. Telephone
4. E-mail
5. Date
6. Signature
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NAME

1. Name and Surname
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NAME

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4. E-mail
5. Date
6. Signature
7. Stamp





REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL INSTITUTE



TECHNICAL INSTITUTE

1. NAME

1.1. Name of the Institution
1.2. Name of the Branch
1.3. Name of the Department
1.4. Name of the Program
1.5. Name of the Course
1.6. Name of the Teacher
1.7. Name of the Student

2. ADDRESS

2.1. Address of the Institution
2.2. Address of the Branch
2.3. Address of the Department
2.4. Address of the Program
2.5. Address of the Course
2.6. Address of the Teacher
2.7. Address of the Student

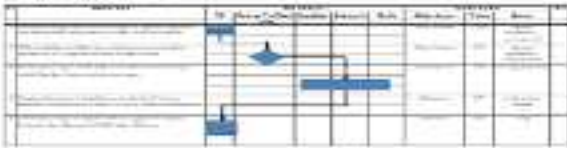
3. PHONE

3.1. Phone of the Institution
3.2. Phone of the Branch
3.3. Phone of the Department
3.4. Phone of the Program
3.5. Phone of the Course
3.6. Phone of the Teacher
3.7. Phone of the Student

4. E-MAIL

4.1. E-mail of the Institution
4.2. E-mail of the Branch
4.3. E-mail of the Department
4.4. E-mail of the Program
4.5. E-mail of the Course
4.6. E-mail of the Teacher
4.7. E-mail of the Student

Figure 1.1: A simple flowchart illustrating a process.



The flowchart illustrates a process that begins with a 'Start' node, followed by a 'Process' node. A 'Decision' node follows, which branches into two paths: one leading to an 'End' node and another leading to a 'Loop' node. The 'Loop' node connects back to the 'Process' node, indicating a repeating cycle. The flowchart is enclosed in a rectangular border.

[illegible]

[illegible]

1. Name: _____
 2. Address: _____
 3. City: _____
 4. State: _____
 5. Zip: _____
 6. Phone: _____
 7. E-mail: _____
 8. Fax: _____
 9. Other: _____
 10. Signature: _____
 11. Date: _____
 12. Title: _____
 13. Company: _____
 14. Department: _____
 15. Position: _____
 16. Job Title: _____
 17. Job Description: _____
 18. Job Responsibilities: _____
 19. Job Duties: _____
 20. Job Functions: _____
 21. Job Tasks: _____
 22. Job Objectives: _____
 23. Job Goals: _____
 24. Job Results: _____
 25. Job Performance: _____
 26. Job Satisfaction: _____
 27. Job Commitment: _____
 28. Job Loyalty: _____
 29. Job Dedication: _____
 30. Job Passion: _____
 31. Job Enthusiasm: _____
 32. Job Motivation: _____
 33. Job Inspiration: _____
 34. Job Creativity: _____
 35. Job Innovation: _____
 36. Job Imagination: _____
 37. Job Vision: _____
 38. Job Leadership: _____
 39. Job Management: _____
 40. Job Organization: _____
 41. Job Planning: _____
 42. Job Execution: _____
 43. Job Monitoring: _____
 44. Job Evaluation: _____
 45. Job Feedback: _____
 46. Job Improvement: _____
 47. Job Development: _____
 48. Job Growth: _____
 49. Job Success: _____
 50. Job Achievement: _____
 51. Job Accomplishment: _____
 52. Job Contribution: _____
 53. Job Impact: _____
 54. Job Legacy: _____
 55. Job Future: _____
 56. Job Hope: _____
 57. Job Faith: _____
 58. Job Trust: _____
 59. Job Love: _____
 60. Job Joy: _____
 61. Job Peace: _____
 62. Job Harmony: _____
 63. Job Unity: _____
 64. Job Fellowship: _____
 65. Job Brotherhood: _____
 66. Job Sisterhood: _____
 67. Job Community: _____
 68. Job Society: _____
 69. Job Nation: _____
 70. Job World: _____
 71. Job Universe: _____
 72. Job Cosmos: _____
 73. Job Galaxy: _____
 74. Job Planet: _____
 75. Job Star: _____
 76. Job Moon: _____
 77. Job Sun: _____
 78. Job Earth: _____
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 299. Job Water: _____
 300. Job Fire: _____
 3

[illegible]

Country	Year	Population (millions)	Urban population (millions)	Urban population (%)
Algeria	1990	10.5	5.5	52.4
Algeria	2000	12.5	7.5	60.0
Algeria	2005	13.5	8.5	62.9
Algeria	2010	14.5	9.5	65.5
Algeria	2015	15.5	10.5	67.7
Algeria	2020	16.5	11.5	69.7
Algeria	2025	17.5	12.5	71.4
Algeria	2030	18.5	13.5	73.0
Algeria	2035	19.5	14.5	74.4
Algeria	2040	20.5	15.5	75.6
Algeria	2045	21.5	16.5	76.7
Algeria	2050	22.5	17.5	77.8
Algeria	2055	23.5	18.5	78.7
Algeria	2060	24.5	19.5	79.6
Algeria	2065	25.5	20.5	80.4
Algeria	2070	26.5	21.5	81.1
Algeria	2075	27.5	22.5	81.8
Algeria	2080	28.5	23.5	82.5
Algeria	2085	29.5	24.5	83.4
Algeria	2090	30.5	25.5	83.6
Algeria	2095	31.5	26.5	84.1
Algeria	2100	32.5	27.5	84.6
Algeria	2105	33.5	28.5	85.1
Algeria	2110	34.5	29.5	85.5
Algeria	2115	35.5	30.5	86.2
Algeria	2120	36.5	31.5	86.3
Algeria	2125	37.5	32.5	86.7
Algeria	2130	38.5	33.5	87.0
Algeria	2135	39.5	34.5	87.4
Algeria	2140	40.5	35.5	87.7
Algeria	2145	41.5	36.5	88.0
Algeria	2150	42.5	37.5	88.2
Algeria	2155	43.5	38.5	88.5
Algeria	2160	44.5	39.5	88.8
Algeria	2165	45.5	40.5	89.2
Algeria	2170	46.5	41.5	89.5
Algeria	2175	47.5	42.5	89.9
Algeria	2180	48.5	43.5	90.1
Algeria	2185	49.5	44.5	90.5
Algeria	2190	50.5	45.5	90.9
Algeria	2195	51.5	46.5	91.3
Algeria	2200	52.5	47.5	91.4
Algeria	2205	53.5	48.5	91.6
Algeria	2210	54.5	49.5	91.7
Algeria	2215	55.5	50.5	91.9
Algeria	2220	56.5	51.5	92.0
Algeria	2225	57.5	52.5	92.2
Algeria	2230	58.5	53.5	92.3
Algeria	2235	59.5	54.5	92.4
Algeria	2240	60.5	55.5	92.6
Algeria	2245	61.5	56.5	92.7
Algeria	2250	62.5	57.5	92.8
Algeria	2255	63.5	58.5	92.9
Algeria	2260	64.5	59.5	93.0
Algeria	2265	65.5	60.5	93.1
Algeria	2270	66.5	61.5	93.2
Algeria	2275	67.5	62.5	93.3
Algeria	2280	68.5	63.5	93.4
Algeria	2285	69.5	64.5	93.5
Algeria	2290	70.5	65.5	93.6
Algeria	2295	71.5	66.5	93.7
Algeria	2300	72.5	67.5	93.8
Algeria	2305	73.5	68.5	93.9
Algeria	2310	74.5	69.5	94.0
Algeria	2315	75.5	70.5	94.1
Algeria	2320	76.5	71.5	94.2
Algeria	2325	77.5	72.5	94.3
Algeria	2330	78.5	73.5	94.4
Algeria	2335	79.5	74.5	94.5
Algeria	2340	80.5	75.5	94.6
Algeria	2345	81.5	76.5	94.7
Algeria	2350	82.5	77.5	94.8



GOVERNMENT OF INDIA
MINISTRY OF HEALTH AND FAMILY WELFARE
DEPARTMENT OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA



GOVERNMENT OF INDIA
MINISTRY OF HEALTH AND FAMILY WELFARE
DEPARTMENT OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA

1. NAME

1. NAME
2. ADDRESS
3. CITY
4. DISTRICT
5. STATE
6. PIN CODE
7. PHONE NO.
8. FAX NO.
9. E-MAIL ID
10. WEBSITE

2. ADDRESS

2. ADDRESS
3. CITY
4. DISTRICT
5. STATE
6. PIN CODE
7. PHONE NO.
8. FAX NO.
9. E-MAIL ID
10. WEBSITE

3. CONTACT

3. CONTACT
4. NAME
5. ADDRESS
6. CITY
7. DISTRICT
8. STATE
9. PIN CODE
10. PHONE NO.
11. FAX NO.
12. E-MAIL ID
13. WEBSITE

4. NAME

4. NAME
5. ADDRESS
6. CITY
7. DISTRICT
8. STATE
9. PIN CODE
10. PHONE NO.
11. FAX NO.
12. E-MAIL ID
13. WEBSITE

5. ADDRESS

5. ADDRESS
6. CITY
7. DISTRICT
8. STATE
9. PIN CODE
10. PHONE NO.
11. FAX NO.
12. E-MAIL ID
13. WEBSITE

6. CONTACT

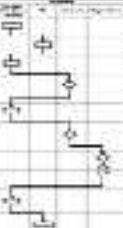
6. CONTACT
7. NAME
8. ADDRESS
9. CITY
10. DISTRICT
11. STATE
12. PIN CODE
13. PHONE NO.
14. FAX NO.
15. E-MAIL ID
16. WEBSITE

1. $\frac{1}{2} \frac{d}{dt} \left(\frac{1}{2} m v^2 \right) = \frac{1}{2} m v \frac{dv}{dt}$

2. $\frac{1}{2} m v \frac{dv}{dt} = \frac{1}{2} m v \frac{dv}{dt}$

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5. $\frac{1}{2} m v \frac{dv}{dt} = \frac{1}{2} m v \frac{dv}{dt}$



REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL INSTITUTE



TECHNICAL INSTITUTE

1. Name of the Institution	2. Address of the Institution
3. Name of the Head of the Institution	4. Name of the Head of the Department
5. Name of the Head of the Section	6. Name of the Head of the Class
7. Name of the Head of the Laboratory	8. Name of the Head of the Workshop
9. Name of the Head of the Office	10. Name of the Head of the Library
11. Name of the Head of the Sports Section	12. Name of the Head of the Health Section
13. Name of the Head of the Art Section	14. Name of the Head of the Music Section
15. Name of the Head of the Drama Section	16. Name of the Head of the Dance Section
17. Name of the Head of the Film Section	18. Name of the Head of the Photography Section
19. Name of the Head of the Television Section	20. Name of the Head of the Radio Section
21. Name of the Head of the Internet Section	22. Name of the Head of the Social Media Section
23. Name of the Head of the E-Learning Section	24. Name of the Head of the E-Content Section
25. Name of the Head of the E-Assessment Section	26. Name of the Head of the E-Portfolio Section
27. Name of the Head of the E-Feedback Section	28. Name of the Head of the E-Communication Section
29. Name of the Head of the E-Collaboration Section	30. Name of the Head of the E-Community Section
31. Name of the Head of the E-Research Section	32. Name of the Head of the E-Innovation Section
33. Name of the Head of the E-Entrepreneurship Section	34. Name of the Head of the E-Leadership Section
35. Name of the Head of the E-Teamwork Section	36. Name of the Head of the E-Problem Solving Section
37. Name of the Head of the E-Critical Thinking Section	38. Name of the Head of the E-Creativity Section
39. Name of the Head of the E-Communication Section	40. Name of the Head of the E-Conflict Resolution Section
41. Name of the Head of the E-Decision Making Section	42. Name of the Head of the E-Goal Setting Section
43. Name of the Head of the E-Time Management Section	44. Name of the Head of the E-Organization Section
45. Name of the Head of the E-Planning Section	46. Name of the Head of the E-Implementation Section
47. Name of the Head of the E-Evaluation Section	48. Name of the Head of the E-Reflection Section
49. Name of the Head of the E-Self-Assessment Section	50. Name of the Head of the E-Peer Assessment Section
51. Name of the Head of the E-Teacher Assessment Section	52. Name of the Head of the E-Student Assessment Section
53. Name of the Head of the E-Parent Assessment Section	54. Name of the Head of the E-Community Assessment Section
55. Name of the Head of the E-Industry Assessment Section	56. Name of the Head of the E-Research Assessment Section
57. Name of the Head of the E-Project Assessment Section	58. Name of the Head of the E-Presentation Assessment Section
59. Name of the Head of the E-Portfolio Assessment Section	60. Name of the Head of the E-Final Assessment Section

1. <u>Identify the following:</u>	2. <u>Write the chemical formulae of the following:</u>	3. <u>Write the names of the following:</u>		
a. <u>Hydrogen gas</u>	<u>H_2</u>	<u>Hydrogen</u>		
b. <u>Hydrogen chloride gas</u>	<u>HCl</u>	<u>Hydrogen chloride</u>		
c. <u>Hydrogen sulphide gas</u>	<u>H_2S</u>	<u>Hydrogen sulphide</u>		
d. <u>Hydrogen peroxide</u>	<u>H_2O_2</u>	<u>Hydrogen peroxide</u>		
e. <u>Hydrogen cyanide</u>	<u>HCN</u>	<u>Hydrogen cyanide</u>		
f. <u>Hydrogen azide</u>	<u>HN_3</u>	<u>Hydrogen azide</u>		
g. <u>Hydrogen fluoride</u>	<u>HF</u>	<u>Hydrogen fluoride</u>		
h. <u>Hydrogen iodide</u>	<u>HI</u>	<u>Hydrogen iodide</u>		
i. <u>Hydrogen bromide</u>	<u>HBr</u>	<u>Hydrogen bromide</u>		
j. <u>Hydrogen nitride</u>	<u>HN_3</u>	<u>Hydrogen nitride</u>		
k. <u>Hydrogen phosphide</u>	<u>PH_3</u>	<u>Hydrogen phosphide</u>		
l. <u>Hydrogen selenide</u>	<u>H_2Se</u>	<u>Hydrogen selenide</u>		
m. <u>Hydrogen telluride</u>	<u>H_2Te</u>	<u>Hydrogen telluride</u>		

No.	Description	Unit	Quantity	Material	Remarks	Date	By	Checked
1	Excavate and lay out foundation for concrete wall	sq. ft.	100	Concrete				
2	Form and pour concrete wall	cu. yd.	10	Concrete				
3	Backfill and compact soil around wall	cu. yd.	20	Soil				
4	Install and connect electrical wiring	ft.	100	Wire				
5	Install and connect plumbing fixtures	ft.	100	Plumbing				
6	Install and connect heating system	sq. ft.	100	Heating				
7	Install and connect cooling system	sq. ft.	100	Cooling				
8	Install and connect ventilation system	sq. ft.	100	Ventilation				
9	Install and connect fire alarm system	sq. ft.	100	Fire Alarm				
10	Install and connect security system	sq. ft.	100	Security				
11	Install and connect communication system	sq. ft.	100	Communication				
12	Install and connect data system	sq. ft.	100	Data				
13	Install and connect audio system	sq. ft.	100	Audio				
14	Install and connect video system	sq. ft.	100	Video				
15	Install and connect network system	sq. ft.	100	Network				
16	Install and connect internet system	sq. ft.	100	Internet				
17	Install and connect wireless system	sq. ft.	100	Wireless				
18	Install and connect mobile system	sq. ft.	100	Mobile				
19	Install and connect satellite system	sq. ft.	100	Satellite				
20	Install and connect GPS system	sq. ft.	100	GPS				

No.	Description of Work	Unit	Quantity	Rate	Amount	Total	Grand Total	Remarks
1	Excavation and foundation work for building	cu m	100	1000	100000	100000	100000	Foundation work completed
2	Construction of concrete slab for floor	sq m	500	200	100000	200000	200000	Floor slab construction completed
3	Construction of brick walls for building	sq m	1000	150	150000	350000	350000	Brick wall construction completed
4	Construction of roof for building	sq m	500	100	50000	50000	50000	Roof construction completed
5	Construction of staircase for building	sq m	100	100	10000	10000	10000	Staircase construction completed
6	Construction of drainage system for building	m	100	100	10000	10000	10000	Drainage system construction completed
7	Construction of electrical wiring for building	m	100	100	10000	10000	10000	Electrical wiring construction completed
8	Construction of painting work for building	sq m	1000	100	100000	100000	100000	Painting work construction completed
9	Construction of landscaping work for building	sq m	1000	100	100000	100000	100000	Landscaping work construction completed
10	Construction of final inspection and handover	sq m	1000	100	100000	100000	100000	Final inspection and handover completed



REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL INSTITUTE



TECHNICAL INSTITUTE

1. GENERAL INFORMATION

1.1. Name of the Institution: ...
1.2. Address: ...
1.3. Phone: ...
1.4. E-mail: ...
1.5. Website: ...

2. PERSONNEL

2.1. Head of the Institution: ...
2.2. Deputy Head of the Institution: ...
2.3. ...

3. STUDENTS

3.1. Total number of students: ...
3.2. ...

4. FACILITIES

4.1. ...
4.2. ...
4.3. ...

5. TEACHING MATERIALS

5.1. ...
5.2. ...
5.3. ...

6. RESEARCH AND DEVELOPMENT

6.1. ...
6.2. ...
6.3. ...

[illegible]

No.	Description of work	Unit	Quantity	Unit	Quantity	Unit	Quantity	Unit	Unit
1	Transportation of materials to site	km	10	km	10	km	10	km	km



ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ
ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ
ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ



ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ

<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>	<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>
<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>	<p>ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆರೋಗ್ಯ ಮತ್ತು ಕುಟುಂಬ ಕಲ್ಯಾಣ ಇಲಾಖೆ</p>

Journal of Management Inquiry 20(4) 409-424

No.	Detail	Access				Egress			Remarks
		1	2	3	4	5	6	7	
1	Access to the building from the street via the main entrance.	1	2	3	4	5	6	7	
2	Access to the building from the street via the side entrance.	1	2	3	4	5	6	7	
3	Access to the building from the street via the rear entrance.	1	2	3	4	5	6	7	
4	Access to the building from the street via the front entrance.	1	2	3	4	5	6	7	
5	Access to the building from the street via the side entrance.	1	2	3	4	5	6	7	
6	Access to the building from the street via the rear entrance.	1	2	3	4	5	6	7	
7	Access to the building from the street via the front entrance.	1	2	3	4	5	6	7	
8	Access to the building from the street via the side entrance.	1	2	3	4	5	6	7	
9	Access to the building from the street via the rear entrance.	1	2	3	4	5	6	7	
10	Access to the building from the street via the front entrance.	1	2	3	4	5	6	7	



REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL INSTITUTE



TECHNICAL INSTITUTE

<p>1. Name of the Institution</p> <p>2. Address of the Institution</p> <p>3. Phone Number</p> <p>4. Fax Number</p> <p>5. E-mail Address</p> <p>6. Website</p> <p>7. Social Media</p> <p>8. Other Information</p>	<p>1. Name of the Institution</p> <p>2. Address of the Institution</p> <p>3. Phone Number</p> <p>4. Fax Number</p> <p>5. E-mail Address</p> <p>6. Website</p> <p>7. Social Media</p> <p>8. Other Information</p>
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No.	Description	Unit	Quantity	Rate	Amount	Remarks	Date	Signature	Remarks	Remarks
1
2
3
4
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6
7



Ministry of Health and Family Welfare, Government of India
STUDY ON THE STATUS OF FERTILITY
(1992-1993)



NATIONAL INSTITUTE OF POPULATION RESEARCH AND TRAINING

The following information is required for the purpose of the study. It is requested that you fill in the details as far as possible. The information is confidential and will be used only for the purpose of the study.

Name of the respondent: _____
Address: _____
Date: _____

Signature: _____
Name of the respondent: _____
Address: _____
Date: _____

The following information is required for the purpose of the study. It is requested that you fill in the details as far as possible. The information is confidential and will be used only for the purpose of the study.

Name of the respondent: _____
Address: _____
Date: _____

Signature: _____
Name of the respondent: _____
Address: _____
Date: _____

No.	Name	Date	Time	Place	Subject	Teacher	Remarks
1.	Introduction to the subject						
2.	Definition of the subject						
3.	Importance of the subject						The subject is very important
4.	Scope of the subject						The subject covers a wide range of topics
5.	Objectives of the subject						The subject aims to provide a comprehensive understanding of the subject
6.	Methodology of the subject						The subject is taught through a combination of lectures and practical exercises
7.	Assessment of the subject						The subject is assessed through a combination of written and oral examinations
8.	Conclusion of the subject						The subject is a very important part of the curriculum
9.	References						The subject is based on the following references



मानव संसाधन विकास विभाग
आरोग्य और कुटुंब कल्याण विभाग
संस्कृत विभाग
नई दिल्ली



मानव संसाधन विकास विभाग

आरोग्य और कुटुंब कल्याण विभाग
संस्कृत विभाग
नई दिल्ली




























आरोग्य और कुटुंब कल्याण विभाग
संस्कृत विभाग
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संस्कृत विभाग
नई दिल्ली

No.	Name	Symbol	Unit	Value	Type	Remarks
1	AC supply voltage transformer					
2	AC supply voltage transformer					
3	AC supply voltage transformer					
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26	AC supply voltage transformer					
27	AC supply voltage transformer					

No.	Name	Date	Time	Place	Remarks	Remarks	Remarks	Remarks
1	The first part of the lesson was about the importance of the lesson plan. The teacher should prepare a lesson plan for every lesson. The lesson plan should contain the following information: the objectives of the lesson, the materials and resources needed, the activities to be carried out, and the assessment methods to be used.							The teacher should prepare a lesson plan for every lesson. The lesson plan should contain the following information: the objectives of the lesson, the materials and resources needed, the activities to be carried out, and the assessment methods to be used.
2	The second part of the lesson was about the importance of the lesson plan. The teacher should prepare a lesson plan for every lesson. The lesson plan should contain the following information: the objectives of the lesson, the materials and resources needed, the activities to be carried out, and the assessment methods to be used.							
3	The third part of the lesson was about the importance of the lesson plan. The teacher should prepare a lesson plan for every lesson. The lesson plan should contain the following information: the objectives of the lesson, the materials and resources needed, the activities to be carried out, and the assessment methods to be used.							



1. [Introduction](#)
 2. [Getting started](#)
 3. [Using the API](#)
 4. [Using the CLI](#)
 5. [Using the GUI](#)
 6. [Using the REST API](#)
 7. [Using the GraphQL API](#)
 8. [Using the Webhooks](#)
 9. [Using the SDKs](#)
 10. [Using the Integrations](#)
 11. [Using the Plugins](#)
 12. [Using the Extensions](#)
 13. [Using the Customization](#)
 14. [Using the Configuration](#)
 15. [Using the Logging](#)
 16. [Using the Monitoring](#)
 17. [Using the Security](#)
 18. [Using the Performance](#)
 19. [Using the Scalability](#)
 20. [Using the Reliability](#)
 21. [Using the Availability](#)
 22. [Using the Consistency](#)
 23. [Using the Durability](#)
 24. [Using the Integrity](#)
 25. [Using the Confidentiality](#)
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 27. [Using the Non-repudiation](#)
 28. [Using the Accountability](#)
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 198. [Using the Reversibility](#)
 199. [Using the Irreversibility](#)
 200. [Using the Rev](#)

100

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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100



1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

100

1000

No.	Description	Unit	Material	Quantity	Unit	Quantity	Unit	Quantity	Remarks
1	Supply of 1000 kg of cement	kg							
2	Supply of 1000 kg of sand	kg							
3	Supply of 1000 kg of coarse aggregate	kg							
4	Supply of 1000 kg of fine aggregate	kg							
5	Supply of 1000 kg of steel reinforcement	kg							
6	Supply of 1000 kg of concrete	kg							
7	Supply of 1000 kg of brick	kg							
8	Supply of 1000 kg of mortar	kg							



ՀԱՅԱՍՏԱՆԻ ՀԱՆՐԱՊԵՏՈՒԹՅԱՆ
ԿՐԹԱԿԱՆԱԿԱՆ ԵՎ ԳԻՏՈՒԹՅԱՆ
ՄԻՆԻՍՏԵՐԱՆ



ՀԱՅԱՍՏԱՆԻ ՀԱՆՐԱՊԵՏՈՒԹՅԱՆ
ԿՐԹԱԿԱՆԱԿԱՆ ԵՎ ԳԻՏՈՒԹՅԱՆ
ՄԻՆԻՍՏԵՐԱՆ

ՀԱՅԱՍՏԱՆ

ՀԱՅԱՍՏԱՆԻ ՀԱՆՐԱՊԵՏՈՒԹՅԱՆ
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ՀԱՅԱՍՏԱՆԻ ՀԱՆՐԱՊԵՏՈՒԹՅԱՆ
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No.	Description	Unit	Material	Quantity	Unit	Material	Quantity	Unit	Remarks
1	Supply of water for drinking purposes	litre	Water	1000	litre	Water	1000	litre	
2	Supply of water for drinking purposes	litre	Water	1000	litre	Water	1000	litre	
3	Supply of water for drinking purposes	litre	Water	1000	litre	Water	1000	litre	Supply of water for drinking purposes
4	Supply of water for drinking purposes	litre	Water	1000	litre	Water	1000	litre	Supply of water for drinking purposes
5	Supply of water for drinking purposes	litre	Water	1000	litre	Water	1000	litre	Supply of water for drinking purposes
6	Supply of water for drinking purposes	litre	Water	1000	litre	Water	1000	litre	Supply of water for drinking purposes
7	Supply of water for drinking purposes	litre	Water	1000	litre	Water	1000	litre	Supply of water for drinking purposes
8	Supply of water for drinking purposes	litre	Water	1000	litre	Water	1000	litre	Supply of water for drinking purposes

No	Keterangan	No	Keterangan	No	Keterangan	No	Keterangan	No	Keterangan	No	Keterangan
1	Kawat tembaga ukuran 1/2" x 1/8" panjang 100 cm	2	Kawat tembaga ukuran 1/4" x 1/8" panjang 100 cm	3	Kawat tembaga ukuran 1/8" x 1/8" panjang 100 cm	4	Kawat tembaga ukuran 1/16" x 1/8" panjang 100 cm	5	Kawat tembaga ukuran 1/32" x 1/8" panjang 100 cm	6	Kawat tembaga ukuran 1/64" x 1/8" panjang 100 cm
2	Kawat tembaga ukuran 1/2" x 1/8" panjang 100 cm	3	Kawat tembaga ukuran 1/4" x 1/8" panjang 100 cm	4	Kawat tembaga ukuran 1/8" x 1/8" panjang 100 cm	5	Kawat tembaga ukuran 1/16" x 1/8" panjang 100 cm	6	Kawat tembaga ukuran 1/32" x 1/8" panjang 100 cm	7	Kawat tembaga ukuran 1/64" x 1/8" panjang 100 cm
3	Kawat tembaga ukuran 1/2" x 1/8" panjang 100 cm	4	Kawat tembaga ukuran 1/4" x 1/8" panjang 100 cm	5	Kawat tembaga ukuran 1/8" x 1/8" panjang 100 cm	6	Kawat tembaga ukuran 1/16" x 1/8" panjang 100 cm	7	Kawat tembaga ukuran 1/32" x 1/8" panjang 100 cm	8	Kawat tembaga ukuran 1/64" x 1/8" panjang 100 cm



MINISTRY OF EDUCATION AND HIGHER EDUCATION OF THE REPUBLIC OF AZERBAIJAN
AZERBAIJAN STATE UNIVERSITY OF ECONOMICS AND BUSINESS
Faculty of Economics and Business Administration
Department of Accounting and Finance



Department of Accounting and Finance
Chair of Accounting and Finance
























Subject: Accounting and Finance
Topic: Accounting and Finance
Lecturer: Dr. A. A. Aliyeva
Date: 10.10.2023
Page: 1 of 1

10.10.2023

Accounting and Finance
Lecturer: Dr. A. A. Aliyeva
Date: 10.10.2023
Page: 1 of 1

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Accounting and Finance
Lecturer: Dr. A. A. Aliyeva
Date: 10.10.2023
Page: 1 of 1

№	Вопрос	Рис.	Символ	Символ	Символ	Символ	Символ	Символ
1	Вопрос 1							
2	Вопрос 2							
3	Вопрос 3							Вопрос 4
4	Вопрос 4							Вопрос 5
5	Вопрос 5							Вопрос 6
6	Вопрос 6							Вопрос 7

No.	Description	Unit	Quantity	Rate	Amount	Total	Grand Total	Remarks	Signature
1	The number of employees who are not working in the office.	No.	1	1000	1000	1000	1000		
2	The number of employees who are working in the office.	No.	1	1000	1000	1000	1000		



ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

1. Анықтамалар:

1. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.
2. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.
3. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.
4. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.
5. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.

2. Мақсаты:

3. Қолданылатын нормативтік актілер:

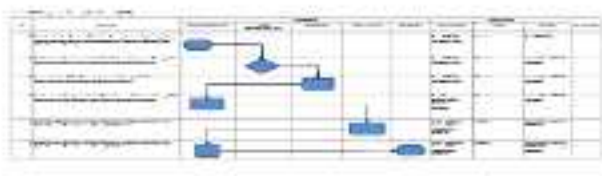


4. Анықтамалар:

1. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.
2. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.
3. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.
4. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.
5. Білім беру бағдарламасы - білім беру жүйесінде қолданылатын білім беру бағдарламасы.

5. Мақсаты:

6. Қолданылатын нормативтік актілер:





ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ



ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

Frage	Antwort	Frage	Antwort	Frage	Antwort	Frage	Antwort	Frage	Antwort
1. Welche Aufgabe hat das Gehirn?	Das Gehirn steuert alle Körperfunktionen und verarbeitet alle Sinnesinformationen.	2. Wie ist das Gehirn aufgebaut?	Das Gehirn besteht aus dem Großhirn, Kleinhirn und Hirnstamm.	3. Welche Aufgabe hat das Großhirn?	Das Großhirn steuert alle höheren Hirnfunktionen wie Denken, Fühlen und Handeln.	4. Welche Aufgabe hat das Kleinhirn?	Das Kleinhirn steuert alle feinmotorischen Bewegungen und das Gleichgewicht.	5. Welche Aufgabe hat der Hirnstamm?	Der Hirnstamm steuert alle lebenswichtigen Körperfunktionen wie Atmung, Herzschlag und Verdauung.
6. Welche Aufgabe haben die Sinnesorgane?	Die Sinnesorgane sammeln Informationen aus der Umwelt auf, die das Gehirn verarbeiten kann.								



ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ



ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ

No.	Description of Work	Activity	Duration	Predecessors	Successors	Start Date	End Date	Remarks
1	Project Initiation	Project Initiation	1					
2	Project Planning	Project Planning	1					
3	Project Execution	Project Execution	1					
4	Project Monitoring and Control	Project Monitoring and Control	1					
5	Project Closure	Project Closure	1					
6	Project Evaluation	Project Evaluation	1					
7	Project Review	Project Review	1					
8	Project Archiving	Project Archiving	1					
9	Project Reporting	Project Reporting	1					
10	Project Handover	Project Handover	1					
11	Project Completion	Project Completion	1					



[\[1\] J. J. Burda, J. H. Ney, and J. S. Boyan, "A fast and accurate algorithm for the maximum likelihood estimation of the parameters of a mixture of Gaussians," in *Proceedings of the 1998 IEEE Conference on Systems, Man, and Cybernetics*, pp. 1001–1006, 1998.](#)

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100

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

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Table 1

2000-2001



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1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 26

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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Abstract

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ਪੰਜਾਬ ਸਰਕਾਰ
ਸਿਹਤ ਅਤੇ ਪਰਿਵਾਰ ਭਰੋਸੇਯੋਗ
ਪੰਜਾਬ ਸਰਕਾਰ

(ਪੰਜਾਬ ਸਰਕਾਰ ਦੇ ਸਿਹਤ ਅਤੇ ਪਰਿਵਾਰ ਭਰੋਸੇਯੋਗ ਦੇ ਅਧੀਨ)

ਸਿਹਤ

ਸਿਹਤ ਸੇਵਾਵਾਂ
ਪੰਜਾਬ ਸਰਕਾਰ
ਸਿਹਤ ਅਤੇ ਪਰਿਵਾਰ ਭਰੋਸੇਯੋਗ
ਪੰਜਾਬ ਸਰਕਾਰ

ਸਿਹਤ

ਸਿਹਤ ਸੇਵਾਵਾਂ
ਪੰਜਾਬ ਸਰਕਾਰ
ਸਿਹਤ ਅਤੇ ਪਰਿਵਾਰ ਭਰੋਸੇਯੋਗ
ਪੰਜਾਬ ਸਰਕਾਰ

ਸਿਹਤ

ਸਿਹਤ ਸੇਵਾਵਾਂ
ਪੰਜਾਬ ਸਰਕਾਰ
ਸਿਹਤ ਅਤੇ ਪਰਿਵਾਰ ਭਰੋਸੇਯੋਗ
ਪੰਜਾਬ ਸਰਕਾਰ



ਪੰਜਾਬ ਸਰਕਾਰ
ਸਿਹਤ ਅਤੇ ਪਰਿਵਾਰ ਭਰੋਸੇਯੋਗ
ਪੰਜਾਬ ਸਰਕਾਰ

ਸਿਹਤ

ਸਿਹਤ ਸੇਵਾਵਾਂ
ਪੰਜਾਬ ਸਰਕਾਰ
ਸਿਹਤ ਅਤੇ ਪਰਿਵਾਰ ਭਰੋਸੇਯੋਗ
ਪੰਜਾਬ ਸਰਕਾਰ

ਸਿਹਤ

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1. [Introduction](#)

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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

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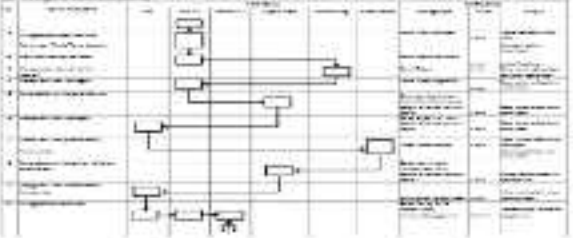
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1. **Introduction**
 2. **Methodology**
 3. **Results**
 4. **Discussion**
 5. **Conclusion**

Table 1

Fig. 1. Diagram of the control system.



Date	Time	Location	Weather	Temperature	Humidity	Wind Speed	Wind Direction
10/10/2023	14:30	Garden	Sunny	25°C	65%	15 km/h	SE
10/10/2023	15:00	Garden	Sunny	26°C	60%	18 km/h	SE



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Labels: *Neuroscience; Brain; Developmental Biology; Aging; Health; Medicine; Psychology*

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No.	Title / Description of the Task	Status	Priority	Assignee	Start Date	End Date	Remarks	Comments
1	Task 1: Initial Setup	Completed	High	John Doe	2023-01-01	2023-01-05	Setup environment and tools.	
2	Task 2: Feature Development	In Progress	Medium	Jane Smith	2023-01-06	2023-01-15	Developing new features.	
3	Task 3: Testing	Not Started	Low	Mike Johnson	2023-01-16	2023-01-20	Perform unit tests.	
4	Task 4: Deployment	Not Started	High	John Doe	2023-01-21	2023-01-25	Deploy to production.	
5	Task 5: Documentation	Not Started	Low	Jane Smith	2023-01-26	2023-01-30	Write user manual.	
6	Task 6: Review	Not Started	Medium	Mike Johnson	2023-01-31	2023-02-05	Review project progress.	
7	Task 7: Final Report	Not Started	Low	John Doe	2023-02-06	2023-02-10	Write final report.	
8	Task 8: Project Closure	Not Started	Medium	Jane Smith	2023-02-11	2023-02-15	Close project and archive files.	
9	Task 9: Feedback	Not Started	Low	Mike Johnson	2023-02-16	2023-02-20	Collect feedback from team.	
10	Task 10: Retrospective	Not Started	Medium	John Doe	2023-02-21	2023-02-25	Conduct retrospective meeting.	
11	Task 11: Project Summary	Not Started	Low	Jane Smith	2023-02-26	2023-03-01	Write project summary.	
12	Task 12: Final Review	Not Started	Medium	Mike Johnson	2023-03-02	2023-03-05	Final review of project.	



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no.	description	activity	input	output	resource	time	cost	risk	quality	environment
1	Identify the project objectives and scope	Identify the project objectives and scope	Project charter	Project objectives and scope	Project manager	1 week	Low	High	Low	Low
2	Identify the project stakeholders	Identify the project stakeholders	Project charter	Stakeholder register	Project manager	1 week	Low	High	Low	Low
3	Develop the project management plan	Develop the project management plan	Project charter	Project management plan	Project manager	2 weeks	Low	High	Low	Low
4	Identify the project risks	Identify the project risks	Project management plan	Risk register	Project manager	1 week	Low	High	Low	Low
5	Plan the project resources	Plan the project resources	Project management plan	Resource plan	Project manager	1 week	Low	High	Low	Low
6	Plan the project communications	Plan the project communications	Project management plan	Communication plan	Project manager	1 week	Low	High	Low	Low
7	Plan the project procurement	Plan the project procurement	Project management plan	Procurement plan	Project manager	1 week	Low	High	Low	Low
8	Plan the project quality management	Plan the project quality management	Project management plan	Quality management plan	Project manager	1 week	Low	High	Low	Low
9	Plan the project risk management	Plan the project risk management	Project management plan	Risk management plan	Project manager	1 week	Low	High	Low	Low
10	Plan the project stakeholder management	Plan the project stakeholder management	Project management plan	Stakeholder management plan	Project manager	1 week	Low	High	Low	Low

 <p> REPUBLIC OF INDONESIA MINISTRY OF HEALTH INDONESIA </p>	<table border="1"> <tr> <td data-bbox="1230 91 1481 146"> NO. </td> <td data-bbox="1481 91 2282 146"> DATE </td> </tr> <tr> <td data-bbox="1230 146 1481 446"> TO </td> <td data-bbox="1481 146 2282 446">  </td> </tr> </table>	NO. 	DATE 	TO 	
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Task	ES	EF	LS	LF	Duration	Predecessors	Resources	Notes
1. Develop project charter and business case	0	1	0	1	1		Project Manager	
2. Identify project sponsor and steering committee	0	1	0	1	1		Project Manager	
3. Define project objectives and scope	1	2	1	2	1	1, 2	Project Manager	
4. Develop project management plan	1	2	1	2	1	1, 2	Project Manager	
5. Obtain project approval and funding	1	2	1	2	1	1, 2	Project Manager	
6. Assemble project team	2	3	2	3	1	3, 4, 5	Project Manager	
7. Develop communication management plan	2	3	2	3	1	3, 4, 5	Project Manager	
8. Conduct project kick-off meeting	2	3	2	3	1	3, 4, 5	Project Manager	
9. Develop project charter and business case	3	4	3	4	1		Project Manager	
10. Identify project sponsor and steering committee	3	4	3	4	1		Project Manager	
11. Define project objectives and scope	4	5	4	5	1	9, 10	Project Manager	
12. Develop project management plan	4	5	4	5	1	9, 10	Project Manager	
13. Obtain project approval and funding	4	5	4	5	1	9, 10	Project Manager	
14. Assemble project team	5	6	5	6	1	11, 12, 13	Project Manager	
15. Develop communication management plan	5	6	5	6	1	11, 12, 13	Project Manager	
16. Conduct project kick-off meeting	5	6	5	6	1	11, 12, 13	Project Manager	
17. Develop project charter and business case	6	7	6	7	1		Project Manager	
18. Identify project sponsor and steering committee	6	7	6	7	1		Project Manager	
19. Define project objectives and scope	7	8	7	8	1	17, 18	Project Manager	
20. Develop project management plan	7	8	7	8	1	17, 18	Project Manager	
21. Obtain project approval and funding	7	8	7	8	1	17, 18	Project Manager	
22. Assemble project team	8	9	8	9	1	19, 20, 21	Project Manager	
23. Develop communication management plan	8	9	8	9	1	19, 20, 21	Project Manager	
24. Conduct project kick-off meeting	8	9	8	9	1	19, 20, 21	Project Manager	
25. Develop project charter and business case	9	10	9	10	1		Project Manager	
26. Identify project sponsor and steering committee	9	10	9	10	1		Project Manager	
27. Define project objectives and scope	10	11	10	11	1	25, 26	Project Manager	
28. Develop project management plan	10	11	10	11	1	25, 26	Project Manager	
29. Obtain project approval and funding	10	11	10	11	1	25, 26	Project Manager	
30. Assemble project team	11	12	11	12	1	27, 28, 29	Project Manager	
31. Develop communication management plan	11	12	11	12	1	27, 28, 29	Project Manager	
32. Conduct project kick-off meeting	11	12	11	12	1	27, 28, 29	Project Manager	
33. Develop project charter and business case	12	13	12	13	1		Project Manager	
34. Identify project sponsor and steering committee	12	13	12	13	1		Project Manager	
35. Define project objectives and scope	13	14	13	14	1	33, 34	Project Manager	
36. Develop project management plan	13	14	13	14	1	33, 34	Project Manager	
37. Obtain project approval and funding	13	14	13	14	1	33, 34	Project Manager	
38. Assemble project team	14	15	14	15	1	35, 36, 37	Project Manager	
39. Develop communication management plan	14	15	14	15	1	35, 36, 37	Project Manager	
40. Conduct project kick-off meeting	14	15	14	15	1	35, 36, 37	Project Manager	
41. Develop project charter and business case	15	16	15	16	1		Project Manager	
42. Identify project sponsor and steering committee	15	16	15	16	1		Project Manager	
43. Define project objectives and scope	16	17	16	17	1	41, 42	Project Manager	
44. Develop project management plan	16	17	16	17	1	41, 42	Project Manager	
45. Obtain project approval and funding	16	17	16	17	1	41, 42	Project Manager	
46. Assemble project team	17	18	17	18	1	43, 44, 45	Project Manager	
47. Develop communication management plan	17	18	17	18	1	43, 44, 45	Project Manager	
48. Conduct project kick-off meeting	17	18	17	18	1	43, 44, 45	Project Manager	



Ministry of Health and Family Welfare
Government of India
New Delhi
110 002

For Office Use:

1. Name of the Institution: _____
2. Address: _____
3. City: _____

For Patient Use:

1. Name of the Patient: _____
2. Age: _____ Sex: _____
3. Date of Admission: _____

For Doctor Use:

1. Name of the Doctor: _____
2. Designation: _____
3. Signature: _____
4. Date: _____



Ministry of Health and Family Welfare
Government of India
New Delhi
110 002

1. Name of the Institution: _____
2. Address: _____
3. City: _____
4. State: _____
5. Pin Code: _____

For Patient Use:

1. Name of the Patient: _____
2. Age: _____ Sex: _____
3. Date of Admission: _____
4. Date of Discharge: _____

For Doctor Use:

1. Name of the Doctor: _____
2. Designation: _____
3. Signature: _____
4. Date: _____





MINISTRY OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA
NATIONAL INSTITUTE OF PUBLIC HEALTH
NEW DELHI



NATIONAL INSTITUTE OF PUBLIC HEALTH

Form No. 1

1. Name of the Institution:

2. Address:

3. Name of the Director:

4. Name of the Officer-in-Charge:

5. Name of the Investigator:

6. Name of the Subject:

7. Name of the Institution:

8. Address:

9. Name of the Director:

10. Name of the Officer-in-Charge:

11. Name of the Investigator:

12. Name of the Subject:

13. Name of the Institution:

14. Address:

15. Name of the Director:

16. Name of the Officer-in-Charge:

17. Name of the Investigator:

18. Name of the Subject:

PROJEKTSCHREIBUNG: PROJEKTEINLEITUNG					PROJEKTSCHREIBUNG: PROJEKTEINLEITUNG			
NR.	Beschreibung	Start	Ende	Dauer	Verantwortlicher	Status	Bemerkungen	Abgeschlossen
1	Projektziele definieren und in Meilensteine unterteilen	2023-01-01	2023-01-15	15	Proj.leiter	Beendet		
2	Projektorganisation aufstellen (Steuerungs- und Berichterstattungsstruktur)	2023-01-15	2023-01-30	15	Proj.leiter	Beendet		
3	Projektbudget aufstellen (Schätzung der Kosten und der Ressourcen)	2023-01-30	2023-02-15	15	Proj.leiter	Beendet		
4	Projektplan erstellen (Zeitplan, Meilensteine, Abhängigkeiten)	2023-02-15	2023-03-01	15	Proj.leiter	Beendet		
5	Projektkommunikation planen (Berichte, Meetings, etc.)	2023-03-01	2023-03-15	15	Proj.leiter	Beendet		
6	Projektstart (Kick-off Meeting, etc.)	2023-03-15	2023-03-15	1	Proj.leiter	Beendet		
7	Projektfortschritt überwachen und steuern	2023-03-15	2023-04-15	30	Proj.leiter	In Bearbeitung		
8	Projektbudget überwachen und steuern	2023-03-15	2023-04-15	30	Proj.leiter	In Bearbeitung		
9	Projektorganisation überwachen und steuern	2023-03-15	2023-04-15	30	Proj.leiter	In Bearbeitung		
10	Projektabschluss (Evaluation, etc.)	2023-04-15	2023-04-15	1	Proj.leiter	Beendet		



Ministry of Health and Family Welfare, Government of India
STUDY REPORT ON THE SITUATION OF PERSONNEL
IN THE MINISTRY OF HEALTH AND FAMILY WELFARE, GOVT. OF INDIA



Ministry of Health and Family Welfare, Government of India
New Delhi

<p>1. Name of the person: _____</p> <p>2. Designation: _____</p> <p>3. Date of birth: _____</p> <p>4. Date of joining: _____</p> <p>5. Date of leaving: _____</p> <p>6. Date of death: _____</p> <p>7. Date of retirement: _____</p> <p>8. Date of resignation: _____</p> <p>9. Date of termination: _____</p> <p>10. Date of discharge: _____</p> <p>11. Date of release: _____</p> <p>12. Date of transfer: _____</p> <p>13. Date of promotion: _____</p> <p>14. Date of demotion: _____</p> <p>15. Date of suspension: _____</p> <p>16. Date of reinstatement: _____</p> <p>17. Date of re-employment: _____</p> <p>18. Date of re-appointment: _____</p> <p>19. Date of re-assignment: _____</p> <p>20. Date of re-employment: _____</p>	<p>1. Name of the person: _____</p> <p>2. Designation: _____</p> <p>3. Date of birth: _____</p> <p>4. Date of joining: _____</p> <p>5. Date of leaving: _____</p> <p>6. Date of death: _____</p> <p>7. Date of retirement: _____</p> <p>8. Date of resignation: _____</p> <p>9. Date of termination: _____</p> <p>10. Date of discharge: _____</p> <p>11. Date of release: _____</p> <p>12. Date of transfer: _____</p> <p>13. Date of promotion: _____</p> <p>14. Date of demotion: _____</p> <p>15. Date of suspension: _____</p> <p>16. Date of reinstatement: _____</p> <p>17. Date of re-employment: _____</p> <p>18. Date of re-appointment: _____</p> <p>19. Date of re-assignment: _____</p> <p>20. Date of re-employment: _____</p>
<p>1. Name of the person: _____</p> <p>2. Designation: _____</p> <p>3. Date of birth: _____</p> <p>4. Date of joining: _____</p> <p>5. Date of leaving: _____</p> <p>6. Date of death: _____</p> <p>7. Date of retirement: _____</p> <p>8. Date of resignation: _____</p> <p>9. Date of termination: _____</p> <p>10. Date of discharge: _____</p> <p>11. Date of release: _____</p> <p>12. Date of transfer: _____</p> <p>13. Date of promotion: _____</p> <p>14. Date of demotion: _____</p> <p>15. Date of suspension: _____</p> <p>16. Date of reinstatement: _____</p> <p>17. Date of re-employment: _____</p> <p>18. Date of re-appointment: _____</p> <p>19. Date of re-assignment: _____</p> <p>20. Date of re-employment: _____</p>	<p>1. Name of the person: _____</p> <p>2. Designation: _____</p> <p>3. Date of birth: _____</p> <p>4. Date of joining: _____</p> <p>5. Date of leaving: _____</p> <p>6. Date of death: _____</p> <p>7. Date of retirement: _____</p> <p>8. Date of resignation: _____</p> <p>9. Date of termination: _____</p> <p>10. Date of discharge: _____</p> <p>11. Date of release: _____</p> <p>12. Date of transfer: _____</p> <p>13. Date of promotion: _____</p> <p>14. Date of demotion: _____</p> <p>15. Date of suspension: _____</p> <p>16. Date of reinstatement: _____</p> <p>17. Date of re-employment: _____</p> <p>18. Date of re-appointment: _____</p> <p>19. Date of re-assignment: _____</p> <p>20. Date of re-employment: _____</p>
<p>1. Name of the person: _____</p> <p>2. Designation: _____</p> <p>3. Date of birth: _____</p> <p>4. Date of joining: _____</p> <p>5. Date of leaving: _____</p> <p>6. Date of death: _____</p> <p>7. Date of retirement: _____</p> <p>8. Date of resignation: _____</p> <p>9. Date of termination: _____</p> <p>10. Date of discharge: _____</p> <p>11. Date of release: _____</p> <p>12. Date of transfer: _____</p> <p>13. Date of promotion: _____</p> <p>14. Date of demotion: _____</p> <p>15. Date of suspension: _____</p> <p>16. Date of reinstatement: _____</p> <p>17. Date of re-employment: _____</p> <p>18. Date of re-appointment: _____</p> <p>19. Date of re-assignment: _____</p> <p>20. Date of re-employment: _____</p>	<p>1. Name of the person: _____</p> <p>2. Designation: _____</p> <p>3. Date of birth: _____</p> <p>4. Date of joining: _____</p> <p>5. Date of leaving: _____</p> <p>6. Date of death: _____</p> <p>7. Date of retirement: _____</p> <p>8. Date of resignation: _____</p> <p>9. Date of termination: _____</p> <p>10. Date of discharge: _____</p> <p>11. Date of release: _____</p> <p>12. Date of transfer: _____</p> <p>13. Date of promotion: _____</p> <p>14. Date of demotion: _____</p> <p>15. Date of suspension: _____</p> <p>16. Date of reinstatement: _____</p> <p>17. Date of re-employment: _____</p> <p>18. Date of re-appointment: _____</p> <p>19. Date of re-assignment: _____</p> <p>20. Date of re-employment: _____</p>

No.	Description	Activity	Time	Cost	Resources	Status	Remarks	Remarks
1	Establishment of a project committee with members from various departments of the organization		2	100	Project Manager, HR, Finance, Marketing, Sales, IT, Operations	Completed	The committee will be responsible for the overall management of the project and will meet regularly to discuss progress and issues.	
2	Conduct a detailed analysis of the current situation and identify the key areas for improvement		3	100	Project Manager, HR, Finance, Marketing, Sales, IT, Operations	Completed	The analysis identified several key areas for improvement, including the need for better communication, more efficient processes, and improved data management.	
3	Develop a detailed project plan and timeline, including a risk assessment		4	100	Project Manager, HR, Finance, Marketing, Sales, IT, Operations	Completed	The project plan and timeline were developed, and a risk assessment was conducted to identify potential risks and develop mitigation strategies.	
4	Implement the project plan and monitor progress, including regular communication and reporting		5	100	Project Manager, HR, Finance, Marketing, Sales, IT, Operations	Completed	The project plan was implemented, and progress was monitored through regular communication and reporting. The project is on track and within budget.	
5	Evaluate the results of the project and identify areas for improvement		6	100	Project Manager, HR, Finance, Marketing, Sales, IT, Operations	Completed	The results of the project were evaluated, and areas for improvement were identified. The project was successful in achieving its objectives and improving the organization's performance.	
6	Implement the improvements identified in the evaluation and monitor progress		7	100	Project Manager, HR, Finance, Marketing, Sales, IT, Operations	Completed	The improvements identified in the evaluation were implemented, and progress was monitored. The project is on track and within budget.	
7	Evaluate the results of the project and identify areas for improvement		8	100	Project Manager, HR, Finance, Marketing, Sales, IT, Operations	Completed	The results of the project were evaluated, and areas for improvement were identified. The project was successful in achieving its objectives and improving the organization's performance.	
8	Implement the improvements identified in the evaluation and monitor progress		9	100	Project Manager, HR, Finance, Marketing, Sales, IT, Operations	Completed	The improvements identified in the evaluation were implemented, and progress was monitored. The project is on track and within budget.	



MINISTRY OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA
CENTRAL BOARD OF SECONDARY EDUCATION
NEW DELHI



CENTRAL BOARD OF SECONDARY EDUCATION
NEW DELHI

1. Name of the candidate: _____
2. Roll Number: _____
3. Date of Birth: _____
4. Sex: _____
5. Address: _____
6. City: _____
7. State: _____
8. Pin Code: _____

9. Signature of the candidate: _____
10. Date: _____

11. Name of the parent/guardian: _____
12. Address: _____
13. City: _____
14. State: _____
15. Pin Code: _____

16. Name of the school: _____
17. Address: _____
18. City: _____
19. State: _____
20. Pin Code: _____

21. Signature of the school principal: _____
22. Date: _____

23. Name of the parent/guardian: _____
24. Address: _____
25. City: _____
26. State: _____
27. Pin Code: _____

No.	Description	Diagram	Symbol	Unit	Material	Quantity	Remarks	Remarks
1	1. The vertical distance between the top of the wall and the top of the foundation.		+/-	m	1. The vertical distance between the top of the wall and the top of the foundation.	1.00	1. The vertical distance between the top of the wall and the top of the foundation.	1.00
2	2. The horizontal distance between the center of the wall and the center of the foundation.		+/-	m	2. The horizontal distance between the center of the wall and the center of the foundation.	1.00	2. The horizontal distance between the center of the wall and the center of the foundation.	1.00
3	3. The vertical distance between the top of the wall and the top of the foundation.		+/-	m	3. The vertical distance between the top of the wall and the top of the foundation.	1.00	3. The vertical distance between the top of the wall and the top of the foundation.	1.00
4	4. The horizontal distance between the center of the wall and the center of the foundation.		+/-	m	4. The horizontal distance between the center of the wall and the center of the foundation.	1.00	4. The horizontal distance between the center of the wall and the center of the foundation.	1.00
5	5. The vertical distance between the top of the wall and the top of the foundation.		+/-	m	5. The vertical distance between the top of the wall and the top of the foundation.	1.00	5. The vertical distance between the top of the wall and the top of the foundation.	1.00
6	6. The horizontal distance between the center of the wall and the center of the foundation.		+/-	m	6. The horizontal distance between the center of the wall and the center of the foundation.	1.00	6. The horizontal distance between the center of the wall and the center of the foundation.	1.00
7	7. The vertical distance between the top of the wall and the top of the foundation.		+/-	m	7. The vertical distance between the top of the wall and the top of the foundation.	1.00	7. The vertical distance between the top of the wall and the top of the foundation.	1.00



GOVERNMENT OF INDIA
MINISTRY OF HEALTH AND FAMILY WELFARE
CENTRAL BOARD OF EXAMINATIONS
NEW DELHI



BOARD OF EXAMINATIONS
NEW DELHI

<p>1. Name of the candidate</p> <p>2. Roll Number</p> <p>3. Date of Birth</p> <p>4. Signature of the candidate</p>	<p>5. Name of the candidate</p> <p>6. Roll Number</p> <p>7. Date of Birth</p> <p>8. Signature of the candidate</p>
<p>9. Name of the candidate</p> <p>10. Roll Number</p> <p>11. Date of Birth</p> <p>12. Signature of the candidate</p>	<p>13. Name of the candidate</p> <p>14. Roll Number</p> <p>15. Date of Birth</p> <p>16. Signature of the candidate</p>
<p>17. Name of the candidate</p> <p>18. Roll Number</p> <p>19. Date of Birth</p> <p>20. Signature of the candidate</p>	<p>21. Name of the candidate</p> <p>22. Roll Number</p> <p>23. Date of Birth</p> <p>24. Signature of the candidate</p>

[illegible]



MINISTRY OF HEALTH AND FAMILY WELFARE
GOVERNMENT OF INDIA
NATIONAL INSTITUTE OF EPIDEMIOLOGY
AND COMMUNITY MEDICINE
NEW DELHI



NATIONAL INSTITUTE OF EPIDEMIOLOGY
AND COMMUNITY MEDICINE
NEW DELHI

<p>1. Name of the Institution</p> <p>2. Address of the Institution</p> <p>3. Name of the Head of the Institution</p> <p>4. Name of the Person in Charge of the Institution</p> <p>5. Name of the Person in Charge of the Institution</p>	<p>6. Name of the Person in Charge of the Institution</p> <p>7. Name of the Person in Charge of the Institution</p> <p>8. Name of the Person in Charge of the Institution</p> <p>9. Name of the Person in Charge of the Institution</p> <p>10. Name of the Person in Charge of the Institution</p>
<p>11. Name of the Person in Charge of the Institution</p> <p>12. Name of the Person in Charge of the Institution</p> <p>13. Name of the Person in Charge of the Institution</p> <p>14. Name of the Person in Charge of the Institution</p> <p>15. Name of the Person in Charge of the Institution</p>	<p>16. Name of the Person in Charge of the Institution</p> <p>17. Name of the Person in Charge of the Institution</p> <p>18. Name of the Person in Charge of the Institution</p> <p>19. Name of the Person in Charge of the Institution</p> <p>20. Name of the Person in Charge of the Institution</p>

Year	Month	Day	Event	Location	Remarks
1900	1	1
1900	1	2
1900	1	3
1900	1	4
1900	1	5
1900	1	6
1900	1	7
1900	1	8
1900	1	9
1900	1	10
1900	1	11
1900	1	12
1900	1	13
1900	1	14
1900	1	15
1900	1	16
1900	1	17
1900	1	18
1900	1	19
1900	1	20
1900	1	21
1900	1	22
1900	1	23
1900	1	24
1900	1	25
1900	1	26
1900	1	27
1900	1	28
1900	1	29
1900	1	30
1900	1	31

Date		Time		Location		Remarks	
1	10/10/19	10:00	11:00	10:00	11:00	10:00	11:00
2	10/10/19	11:00	12:00	11:00	12:00	11:00	12:00
3	10/10/19	12:00	13:00	12:00	13:00	12:00	13:00
4	10/10/19	13:00	14:00	13:00	14:00	13:00	14:00
5	10/10/19	14:00	15:00	14:00	15:00	14:00	15:00
6	10/10/19	15:00	16:00	15:00	16:00	15:00	16:00
7	10/10/19	16:00	17:00	16:00	17:00	16:00	17:00
8	10/10/19	17:00	18:00	17:00	18:00	17:00	18:00
9	10/10/19	18:00	19:00	18:00	19:00	18:00	19:00
10	10/10/19	19:00	20:00	19:00	20:00	19:00	20:00
11	10/10/19	20:00	21:00	20:00	21:00	20:00	21:00
12	10/10/19	21:00	22:00	21:00	22:00	21:00	22:00
13	10/10/19	22:00	23:00	22:00	23:00	22:00	23:00
14	10/10/19	23:00	00:00	23:00	00:00	23:00	00:00
15	10/10/19	00:00	01:00	00:00	01:00	00:00	01:00
16	10/10/19	01:00	02:00	01:00	02:00	01:00	02:00
17	10/10/19	02:00	03:00	02:00	03:00	02:00	03:00
18	10/10/19	03:00	04:00	03:00	04:00	03:00	04:00
19	10/10/19	04:00	05:00	04:00	05:00	04:00	05:00
20	10/10/19	05:00	06:00	05:00	06:00	05:00	06:00
21	10/10/19	06:00	07:00	06:00	07:00	06:00	07:00
22	10/10/19	07:00	08:00	07:00	08:00	07:00	08:00
23	10/10/19	08:00	09:00	08:00	09:00	08:00	09:00
24	10/10/19	09:00	10:00	09:00	10:00	09:00	10:00
25	10/10/19	10:00	11:00	10:00	11:00	10:00	11:00
26	10/10/19	11:00	12:00	11:00	12:00	11:00	12:00
27	10/10/19	12:00	13:00	12:00	13:00	12:00	13:00
28	10/10/19	13:00	14:00	13:00	14:00	13:00	14:00
29	10/10/19	14:00	15:00	14:00	15:00	14:00	15:00
30	10/10/19	15:00	16:00	15:00	16:00	15:00	16:00
31	10/10/19	16:00	17:00	16:00	17:00	16:00	17:00
32	10/10/19	17:00	18:00	17:00	18:00	17:00	18:00
33	10/10/19	18:00	19:00	18:00	19:00	18:00	19:00
34	10/10/19	19:00	20:00	19:00	20:00	19:00	20:00
35	10/10/19	20:00	21:00	20:00	21:00	20:00	21:00
36	10/10/19	21:00	22:00	21:00	22:00	21:00	22:00
37	10/10/19	22:00	23:00	22:00	23:00	22:00	23:00
38	10/10/19	23:00	00:00	23:00	00:00	23:00	00:00
39	10/10/19	00:00	01:00	00:00	01:00	00:00	01:00
40	10/10/19	01:00	02:00	01:00	02:00	01:00	02:00
41	10/10/19	02:00	03:00	02:00	03:00	02:00	03:00
42	10/10/19	03:00	04:00	03:00	04:00	03:00	04:00
43	10/10/19	04:00	05:00	04:00	05:00	04:00	05:00



REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
TECHNICAL INSTITUTE



TECHNICAL INSTITUTE

Form 1

1. Adı Soyadı: _____

2. Doğum Tarihi: _____

3. Kimlik No: _____

4. Mesleki Adı: _____

5. Mesleki Unvanı: _____

6. Mesleki Yeterlilik: _____

7. Mesleki Deneyim: _____

8. Mesleki Eğitim: _____

9. Mesleki Sınav: _____

10. Mesleki Sınav Sonucu: _____

Form 2

1. Adı Soyadı: _____

2. Doğum Tarihi: _____

3. Kimlik No: _____

4. Mesleki Adı: _____

5. Mesleki Unvanı: _____

6. Mesleki Yeterlilik: _____

7. Mesleki Deneyim: _____

8. Mesleki Eğitim: _____

9. Mesleki Sınav: _____

10. Mesleki Sınav Sonucu: _____

[illegible]



REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION



TECHNICAL AND VOCATIONAL EDUCATION

NAME:

Address: _____
City: _____
District: _____
Post Code: _____
Phone: _____

NAME:

Address: _____
City: _____
District: _____
Post Code: _____
Phone: _____

NAME:

Address: _____
City: _____
District: _____
Post Code: _____
Phone: _____

NAME:

Address: _____
City: _____
District: _____
Post Code: _____
Phone: _____

NAME:

Address: _____
City: _____
District: _____
Post Code: _____
Phone: _____

NAME:

Address: _____
City: _____
District: _____
Post Code: _____
Phone: _____

[illegible]



MINISTRY OF EDUCATION AND HIGHER EDUCATION
of the Republic of Azerbaijan
NATIONAL ACADEMY OF PEDAGOGICAL SCIENCES
of the Republic of Azerbaijan



1. **NAME AND SURNAME** _____

2. **DATE OF BIRTH** _____

3. **EDUCATIONAL QUALIFICATION** _____

4. **EMPLOYMENT PLACE** _____

5. **TELEPHONE** _____

6. **EMAIL** _____

7. **ADDRESS** _____

8. **POSTAL CODE** _____

9. **CITY** _____

10. **REGION** _____

11. **COUNTRY** _____

12. **REMARKS** _____

13. **SIGNATURE** _____

14. **DATE** _____

15. **STAMP** _____

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REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
TECHNICAL EDUCATION
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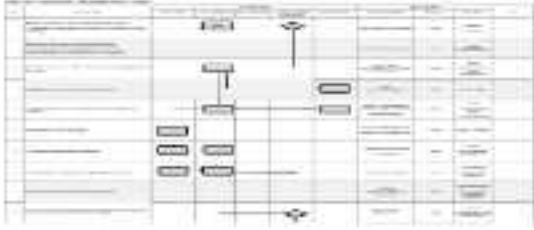
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REPUBLIC OF TURKEY
MINISTRY OF NATIONAL EDUCATION
GENERAL DIRECTORATE OF SECONDARY EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION



TECHNICAL AND VOCATIONAL EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION
TECHNICAL AND VOCATIONAL EDUCATION

1. Name and Surname	2. Identification Number
3. Date of Birth	4. Place of Birth
5. Address	6. Telephone Number
7. E-mail Address	8. Signature
9. Stamp	10. Stamp

1. Aufgabe: Analyse des Systems

Nr.	Beschreibung	Symbol	Einheit	Wert	Toleranz	Bemerkung	Status
1	Eingangsspannung		V	230	±10%	Netzspannung	
2	Widerstand R1		Ω	100	±5%	Widerstand	
3	Widerstand R2		Ω	100	±5%	Widerstand	
4	Widerstand R3		Ω	100	±5%	Widerstand	
5	Widerstand R4		Ω	100	±5%	Widerstand	
6	Widerstand R5		Ω	100	±5%	Widerstand	
7	Widerstand R6		Ω	100	±5%	Widerstand	
8	Widerstand R7		Ω	100	±5%	Widerstand	
9	Widerstand R8		Ω	100	±5%	Widerstand	
10	Widerstand R9		Ω	100	±5%	Widerstand	
11	Widerstand R10		Ω	100	±5%	Widerstand	
12	Widerstand R11		Ω	100	±5%	Widerstand	
13	Widerstand R12		Ω	100	±5%	Widerstand	



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Journal of Interpersonal Violence 28(12)

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Journal of Management Education 35(10)

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Source: *Survey of the Health of the Nation*, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676

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1998

Source: *Journal of the American Statistical Association*, 1997, 92, 1037-1046.

Source: *Author's calculations*.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

№	Наименование	Единица измерения	Количество	Стоимость	Итого	Примечание
1	Материалы и изделия	шт.	1	1000	1000	
2	Работы по монтажу	шт.	1	1000	1000	
3	Работы по наладке	шт.	1	1000	1000	
4	Работы по испытанию	шт.	1	1000	1000	
5	Работы по обслуживанию	шт.	1	1000	1000	
6	Работы по ремонту	шт.	1	1000	1000	
7	Работы по замене	шт.	1	1000	1000	
8	Работы по установке	шт.	1	1000	1000	
9	Работы по демонтажу	шт.	1	1000	1000	
10	Работы по транспортировке	шт.	1	1000	1000	
11	Работы по хранению	шт.	1	1000	1000	
12	Работы по утилизации	шт.	1	1000	1000	
13	Работы по упаковке	шт.	1	1000	1000	
14	Работы по маркировке	шт.	1	1000	1000	
15	Работы по документированию	шт.	1	1000	1000	
16	Работы по обучению	шт.	1	1000	1000	
17	Работы по сертификации	шт.	1	1000	1000	
18	Работы по лицензированию	шт.	1	1000	1000	
19	Работы по регистрации	шт.	1	1000	1000	
20	Работы по отчетности	шт.	1	1000	1000	
21	Работы по контролю	шт.	1	1000	1000	
22	Работы по анализу	шт.	1	1000	1000	
23	Работы по проектированию	шт.	1	1000	1000	
24	Работы по конструированию	шт.	1	1000	1000	
25	Работы по тестированию	шт.	1	1000	1000	
26	Работы по верификации	шт.	1	1000	1000	
27	Работы по валидации	шт.	1	1000	1000	
28	Работы по интеграции	шт.	1	1000	1000	
29	Работы по миграции	шт.	1	1000	1000	
30	Работы по архивированию	шт.	1	1000	1000	
31	Работы по резервному копированию					



REPUBLIC OF INDONESIA
MINISTRY OF HEALTH
GENERAL DIRECTORATE OF PUBLIC HEALTH

Surabaya, 10 May 2023

Subject:

1. The purpose of this letter is to inform you that the Ministry of Health of the Republic of Indonesia has decided to grant a license to the company named PT. ABCD to operate a health facility in the city of Surabaya.

Reference:

1. The Ministry of Health of the Republic of Indonesia has issued a license to the company named PT. ABCD to operate a health facility in the city of Surabaya.

Remarks:

1. The license is valid for a period of 5 (five) years.



Yours faithfully,
[Signature]

Signature:

[Signature]

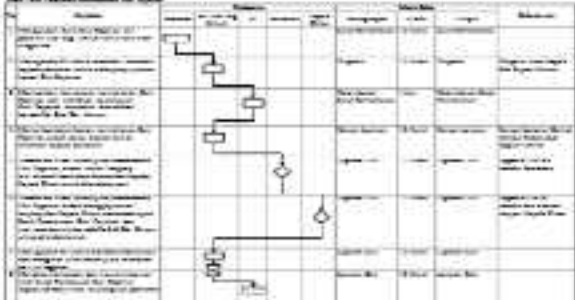
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Fig. 4.20. Flowchart for the system





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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 26

1

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J. Mass Spectrom. 39, 1231–1240 (2004)
DOI: 10.1002/jms.1000

Journal of Management Inquiry

100

Year	Number of cases
1990	10
1991	15
1992	20
1993	25
1994	30
1995	35
1996	40
1997	45
1998	50
1999	55
2000	60
2001	65
2002	70
2003	75
2004	80
2005	85
2006	90
2007	95
2008	100
2009	105
2010	110
2011	115
2012	120
2013	125
2014	130
2015	135
2016	140
2017	145
2018	150
2019	155
2020	160
2021	165
2022	170
2023	175
2024	180
2025	185
2026	190
2027	195
2028	200
2029	205
2030	210

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Name	Matr. Nr.	Vorname	Nachname	Geburtsdatum
Aufgabe 1				
Gegeben sei das folgende Schaltbild:				
Die Bauelemente sind wie folgt spezifiziert:				
- Widerstand: $R = 10\ \Omega$				
- Induktivität: $L = 1\text{ mH}$				
- Kapazität: $C = 1\ \mu\text{F}$				
- Spannungsquelle: $U = 10\text{ V}$				
- Stromquelle: $I = 1\text{ A}$				
- Diode: $I_{\text{S}} = 1\text{ nA}$, $n = 1$				
- Transistor: $\beta = 100$, $I_{\text{S}} = 1\text{ nA}$				
- Zenerdiode: $U_{\text{Z}} = 5\text{ V}$				
- LED: $U_{\text{LED}} = 2\text{ V}$				
- Relé: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Schalter: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Relé: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Schalter: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Relé: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Schalter: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Relé: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Schalter: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Relé: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				
- Schalter: $U_{\text{N}} = 10\text{ V}$, $I_{\text{N}} = 1\text{ A}$				



REPUBLIC OF INDONESIA
MINISTRY OF HEALTH
NATIONAL CENTER FOR HIV/AIDS
SURVEILLANCE AND CONTROL

Surabaya, 10 April 2013

Dear Sir/Madam,

I am pleased to inform you that the National Center for HIV/AIDS Surveillance and Control (NCHADS) has received your letter dated 10 April 2013 regarding the request for information on the National Center for HIV/AIDS Surveillance and Control (NCHADS) data. I am pleased to inform you that the NCHADS has received your letter dated 10 April 2013 regarding the request for information on the National Center for HIV/AIDS Surveillance and Control (NCHADS) data.

Thank you,

Yours faithfully,

Signature

I am pleased to inform you that the National Center for HIV/AIDS Surveillance and Control (NCHADS) has received your letter dated 10 April 2013 regarding the request for information on the National Center for HIV/AIDS Surveillance and Control (NCHADS) data. I am pleased to inform you that the NCHADS has received your letter dated 10 April 2013 regarding the request for information on the National Center for HIV/AIDS Surveillance and Control (NCHADS) data.



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Task	Start	End	Duration	Predecessors	Successors
1. Project initiation	10/01/2023	10/01/2023	1		2
2. Project planning	10/01/2023	10/02/2023	2	1	3, 4
3. Project execution	10/02/2023	10/03/2023	2	2	5
4. Project monitoring	10/02/2023	10/03/2023	2	2	5
5. Project closure	10/03/2023	10/03/2023	1	3, 4	



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1. The first step is to identify the problem. In this case, the problem is that the system is not working properly.

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1. *Chlorophyll a* and *b* content (mg/g dry weight) was determined by the method of Arar and Collins (1987).
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1. *Journal of Management Studies*, 1991, 28, 1.

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RESEARCH DESIGN



Fig. 2. The effect of the concentration of the solution on the rate of the reaction. The reaction was carried out at 25°C in 0.1 M NaOH solution. The concentration of the solution was 0.1 M. The concentration of the solution was 0.1 M. The concentration of the solution was 0.1 M.

1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.





1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

Abstract

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<p>1. The system is designed to be able to be used in a number of different ways.</p> <p>2. The system is designed to be able to be used in a number of different ways.</p> <p>3. The system is designed to be able to be used in a number of different ways.</p> <p>4. The system is designed to be able to be used in a number of different ways.</p> <p>5. The system is designed to be able to be used in a number of different ways.</p> <p>6. The system is designed to be able to be used in a number of different ways.</p> <p>7. The system is designed to be able to be used in a number of different ways.</p> <p>8. The system is designed to be able to be used in a number of different ways.</p> <p>9. The system is designed to be able to be used in a number of different ways.</p> <p>10. The system is designed to be able to be used in a number of different ways.</p>									

No.	Topic	Module 1				Module 2			Module 3
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1	Industrial production system design Process and equipment design, layout design, control structure, commissioning and start-up, maintenance design								
2	Engineering & maintenance Design and construction, operation and maintenance, safety and health, environmental protection, quality management, project management								
3	Industrial production system design Process and equipment design, layout design, control structure, commissioning and start-up, maintenance design								



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1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.



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1. The first step is to identify the problem. This involves understanding the current situation and what needs to be changed.

TABLE 1. *Continued*





**ҚАЗАҚСТАН РЕСПУБЛИКАСЫНЫҢ
БІЛІМ ЖӘНЕ ҒЫЛЫМ МИНИСТРЛІГІ**

Анықтамалық

Бұл анықтамалық «Қазақстан Республикасының Білім және Ғылым Министрлігі»-нің «Қазақстан Республикасының Білім және Ғылым Министрлігінің Білім беру қызметін ұйымдастыру және жүзеге асыру туралы» 2019 жылғы 11 сәуірінің № 101 Қаулысымен бекітілген.

Бұл анықтамалық «Қазақстан Республикасының Білім және Ғылым Министрлігі»-нің «Қазақстан Республикасының Білім және Ғылым Министрлігінің Білім беру қызметін ұйымдастыру және жүзеге асыру туралы» 2019 жылғы 11 сәуірінің № 101 Қаулысымен бекітілген.

Анықтамалық

Бұл анықтамалық «Қазақстан Республикасының Білім және Ғылым Министрлігі»-нің «Қазақстан Республикасының Білім және Ғылым Министрлігінің Білім беру қызметін ұйымдастыру және жүзеге асыру туралы» 2019 жылғы 11 сәуірінің № 101 Қаулысымен бекітілген.

Анықтамалық

Бұл анықтамалық «Қазақстан Республикасының Білім және Ғылым Министрлігі»-нің «Қазақстан Республикасының Білім және Ғылым Министрлігінің Білім беру қызметін ұйымдастыру және жүзеге асыру туралы» 2019 жылғы 11 сәуірінің № 101 Қаулысымен бекітілген.



Анықтамалық

Бұл анықтамалық «Қазақстан Республикасының Білім және Ғылым Министрлігі»-нің «Қазақстан Республикасының Білім және Ғылым Министрлігінің Білім беру қызметін ұйымдастыру және жүзеге асыру туралы» 2019 жылғы 11 сәуірінің № 101 Қаулысымен бекітілген.

Анықтамалық

Бұл анықтамалық «Қазақстан Республикасының Білім және Ғылым Министрлігі»-нің «Қазақстан Республикасының Білім және Ғылым Министрлігінің Білім беру қызметін ұйымдастыру және жүзеге асыру туралы» 2019 жылғы 11 сәуірінің № 101 Қаулысымен бекітілген.

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10/10/2023	08:00	08:30	09:00	09:30	10:00	10:30	11:00	11:30	12:00
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	17:00	17:30	18:00	18:30	19:00	19:30	20:00	20:30	21:00
	21:30	22:00	22:30	23:00	23:30	24:00	24:30	25:00	25:30
	26:00	26:30	27:00	27:30	28:00	28:30	29:00	29:30	30:00
Total									



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Source: U.S. Census Bureau, *Marriage, Divorce, Remarriage in the 1990s* (Washington, DC: U.S. Government Printing Office, 1995), p. 10.

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No.	Kategori	Substansi	Sifat	Grafik	Struktur	Fungsi	Sifat	Sifat	Sifat
1	Kategori 1	Substansi 1	Sifat 1	Grafik 1	Struktur 1	Fungsi 1	Sifat 1	Sifat 1	Sifat 1
2	Kategori 2	Substansi 2	Sifat 2	Grafik 2	Struktur 2	Fungsi 2	Sifat 2	Sifat 2	Sifat 2
3	Kategori 3	Substansi 3	Sifat 3	Grafik 3	Struktur 3	Fungsi 3	Sifat 3	Sifat 3	Sifat 3
4	Kategori 4	Substansi 4	Sifat 4	Grafik 4	Struktur 4	Fungsi 4	Sifat 4	Sifat 4	Sifat 4
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7	Kategori 7	Substansi 7	Sifat 7	Grafik 7	Struktur 7	Fungsi 7	Sifat 7	Sifat 7	Sifat 7
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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

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<p>1. Adı Soyadı: _____</p> <p>2. Doğum Tarihi: _____</p> <p>3. Kimlik No: _____</p> <p>4. Görevi: _____</p> <p>5. Unvanı: _____</p> <p>6. İşletme No: _____</p> <p>7. Diğer Bilgiler: _____</p>	<p>8. İmza: _____</p> <p>9. Mühür: _____</p> <p>10. Tarih: _____</p>
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No	Description	Unit	Rate	Amount	Date	Particulars	Debit	Credit	Total
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4	To Debtors					By Debtors			
5	To Creditors					By Creditors			
6	To Capital					By Capital			
7	To Drawings					By Drawings			
8	To Profit and Loss					By Profit and Loss			
9	To Loss					By Loss			
10	To Income					By Income			
11	To Expense					By Expense			
12	To Balance c/d					By Balance c/d			

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1					Initial Design
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6					Final Design
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8					Revised Design
9					Final Design
10					As-Built Design



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1. *Journal of Management Education*, 2000, 24(1), 10-19.

Source: *Journal of the American Statistical Association*, 1997, 92, 1037-1046.

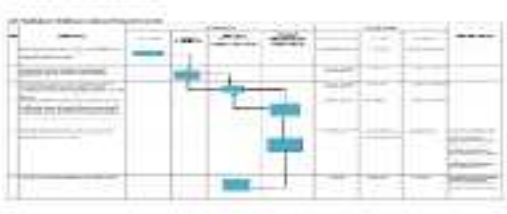
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1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. Next, it is important to gather relevant information and data. This can be done through research, consultation with experts, or by analyzing existing data sets.

3. Once the information is gathered, the next step is to develop a plan or strategy to address the problem. This may involve breaking the problem down into smaller, more manageable parts.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress along the way.





5. Finally, it is essential to evaluate the results and determine whether the problem has been successfully solved. If not, adjustments may need to be made to the plan.



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Strukturdiagramm des Systems

ID	Name	Verhalten				Struktur			Anmerkungen
		Prozess	Start	End	Zeitpunkt	Struktur	Verhalten	Struktur	
1	Start des Systems (Initialisierung)								
2	Benutzer login (Anmeldung)								
3	Benutzer logout (Abmeldung)								
4	Benutzer logout (Abmeldung)								



संयुक्त स्वास्थ्य योजना
Joint Health Plan

आवक:
पता:
संस्था:
संस्था का पता:
संस्था का फोन नंबर:
संस्था का ईमेल:
संस्था का वेबसाइट:
संस्था का फेसबुक:
संस्था का ट्विटर:
संस्था का गूगल प्लस:

संस्था का नाम:
संस्था का पता:
संस्था का फोन नंबर:
संस्था का ईमेल:
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संस्था का ट्विटर:
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No.	Description of Work	Duration	Start Date	End Date	Status	Remarks	Remarks	Remarks	Remarks	Remarks	Remarks	Remarks	Remarks	Remarks
1	Preparation of site plan and layout	10	2023-01-01	2023-01-10	Completed	Site plan and layout prepared	Site plan and layout prepared	Site plan and layout prepared	Site plan and layout prepared	Site plan and layout prepared	Site plan and layout prepared	Site plan and layout prepared	Site plan and layout prepared	Site plan and layout prepared
2	Procurement of materials and equipment	15	2023-01-11	2023-01-26	Completed	Materials and equipment procured	Materials and equipment procured	Materials and equipment procured	Materials and equipment procured	Materials and equipment procured	Materials and equipment procured	Materials and equipment procured	Materials and equipment procured	Materials and equipment procured
3	Construction of foundation and walls	20	2023-01-27	2023-02-16	Completed	Foundation and walls constructed	Foundation and walls constructed	Foundation and walls constructed	Foundation and walls constructed	Foundation and walls constructed	Foundation and walls constructed	Foundation and walls constructed	Foundation and walls constructed	Foundation and walls constructed
4	Roofing and flooring	15	2023-02-17	2023-03-06	Completed	Roofing and flooring completed	Roofing and flooring completed	Roofing and flooring completed	Roofing and flooring completed	Roofing and flooring completed	Roofing and flooring completed	Roofing and flooring completed	Roofing and flooring completed	Roofing and flooring completed
5	Interior finishing and painting	15	2023-03-07	2023-03-22	Completed	Interior finishing and painting completed	Interior finishing and painting completed	Interior finishing and painting completed	Interior finishing and painting completed	Interior finishing and painting completed	Interior finishing and painting completed	Interior finishing and painting completed	Interior finishing and painting completed	Interior finishing and painting completed
6	Final inspection and handover	5	2023-03-23	2023-03-28	Completed	Final inspection and handover completed	Final inspection and handover completed	Final inspection and handover completed	Final inspection and handover completed	Final inspection and handover completed	Final inspection and handover completed	Final inspection and handover completed	Final inspection and handover completed	Final inspection and handover completed



DEPARTMENT OF JUSTICE
OFFICE OF THE ATTORNEY GENERAL
DIVISION OF THE PUBLIC PROSECUTOR
GENERAL INVESTIGATIVE DIVISION

Case No. _____
Date _____

Page No. _____
Page _____

Subject: _____

Reference: _____

ID	Activity	Start	End	Duration	Resources	Cost	Status	Notes	Dependencies
1	Project Initiation	2023-01-01	2023-01-05	5	Project Manager	\$5,000	Completed	Initiation phase completed	None
2	Requirements Gathering	2023-01-06	2023-01-15	10	Business Analyst	\$10,000	In Progress	Requirements gathering in progress	1
3	System Design	2023-01-16	2023-01-25	10	Software Engineer	\$10,000	Not Started	System design not started	2
4	Development	2023-01-26	2023-02-10	15	Software Engineer	\$15,000	Not Started	Development not started	3
5	Testing	2023-02-11	2023-02-20	10	QA Engineer	\$10,000	Not Started	Testing not started	4



1. **Introduction**
 2. **Background**
 3. **Methodology**
 4. **Results**
 5. **Conclusion**
 6. **References**

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the team.

3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources needed to complete each task.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress to ensure that the project is on track.

5. The final step is to evaluate the results of the project. This involves assessing the outcomes against the objectives and goals and identifying any areas for improvement.

1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

1. The first step in the process of creating a new product is to identify a market need. This involves conducting market research to understand what consumers want and what gaps exist in the current market.

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No.	Activity	Duration	Predecessor	Successor	ES	EF	LS	LF	TF	FF	SS	SS	Remarks
1	Site Preparation	10	-	2	0	10	0	10	0	-	-	-	
2	Foundation Work	15	1	3	10	25	10	25	0	-	-	-	
3	Structural Framework	20	2	4	25	45	25	45	0	-	-	-	
4	Roofing & Finishing	10	3	5	45	55	45	55	0	-	-	-	

Activity 1: Site Preparation (10 days) - Activity 2: Foundation Work (15 days) - Activity 3: Structural Framework (20 days) - Activity 4: Roofing & Finishing (10 days)



पुनर्वसन केन्द्रों में निवास करने वाले व्यक्तियों की सूची
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3. उम्र
4. लिंग
5. धर्म
6. शिक्षा
7. व्यवसाय
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9. निवास स्थान
10. अन्य जानकारी

1. नाम
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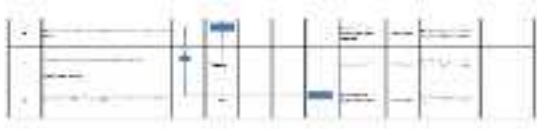
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No	Task	Start Date	End Date	Duration (Days)	Task ID	Task Name	Task Description	Status
1	Task 1	2023-01-01	2023-01-05	5	1	Task 1	Task 1 Description	Completed
2	Task 2	2023-01-06	2023-01-10	5	2	Task 2	Task 2 Description	Completed
3	Task 3	2023-01-11	2023-01-15	5	3	Task 3	Task 3 Description	Completed
4	Task 4	2023-01-16	2023-01-20	5	4	Task 4	Task 4 Description	Completed
5	Task 5	2023-01-21	2023-01-25	5	5	Task 5	Task 5 Description	Completed





Ministry of Health and Family Welfare
Government of India
New Delhi



National Institute of Health and Family Welfare
Government of India
New Delhi

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3. Telephone: _____
4. Fax: _____
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6. Website: _____
7. Name of the Director: _____
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12. Designation: _____
13. Name of the Officer-in-Charge: _____
14. Designation: _____
15. Name of the Officer-in-Charge: _____
16. Designation: _____
17. Name of the Officer-in-Charge: _____
18. Designation: _____
19. Name of the Officer-in-Charge: _____
20. Designation: _____

No.	Name	Date	Time	Place	Subject	Topic	Date	Time	Place	Subject	Topic	Date	Time	Place
1.	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
2.	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
3.	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
4.	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
5.	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
6.	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]
7.	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]	[Illegible]

[illegible]